FROM THE PRINCIPAL

Welcome to the start of the 2017 school year at MacGregor. An old adage for education is “Every Day Counts”. This is certainly true, however, given the number of school days in year, the events and the extra-curricular activities that impact on learning, it is probably more pertinent to say “Every Minute Counts!” I would like to congratulate all staff, parents and students for the wonderfully smooth start to the year. From the start of day one, classes were focussed and looking forward to year of successful learning.

I would like to thank the MacGregor community for the incredibly warm welcome given to me over the last couple of weeks. I am incredibly honoured to be given the opportunity to lead this wonderful school. It is nearly forty years since I was last at the school as a first year student teaching with Mr William in an old demountable block on the eastern side of the school. Since then I have worked in a variety of school settings around the state, learning the skills of leadership and honing my knowledge of teaching and learning. So from one of the smallest schools in the state, Bedourie SS, 9 students I come to MacGregor, Queensland’s largest with over 1300, ready for a new challenge and the opportunity to help the students and the school reach for the stars.

MacGregor’s outstanding reputation in education circles and the community in general is testament to Principals who have gone before me. I congratulate Mr Michael Ennis on his appointment to Aurukun State School, a very important and responsible position, requiring someone with skills, knowledge and qualities that he obviously possesses. His work at Macgregor is acknowledged and will be a wonderful foundation for my leadership at the school.

I also acknowledge the work of Ms Leben, Mr Gary Davey and Mrs Diana Boulter supporting Mr Ennis and leading their respective portfolios. I look forward to building on their work and developing strong relationships with them and Ms Ries (Head of School – Student Support) to enhance the leadership potential at our school.

One of the biggest determinates for school effectiveness is the relationship between the school and the community. The support and encouragement I have received from Ken Howard and the P&C executive, Anthony Lam and the school Council augur well for strong and productive partnerships to help extend our schools ability to achieve our goals and strategies for the future.

Before the school year commenced in earnest, our staff were involved in three days of professional learning and growth. The days started with a presentation by Dr Neil Carrington, CEO of Act for Kids. Neil led the staff through a thought provoking session and helped develop their role as leaders of learning in their classrooms. Back at school we undertook our prescribed training and skilling in child safety and health management issues followed by outstanding sessions on reading and problem solving strategies. I would particularly like to congratulate and thank Janet Sawbridge, Mel Ives, Sandy Warren, Lauren Carney, Chloe McShanag, Eleni Birbilis, Tegan Cochrane, Alaeicia Snowden, Christa Gemmel, Monique McLeod, Lauren Dakewitch, and Marie Stenning for their willingness to share and support the professional growth of their colleagues.
Reminders

Road Safety

I urge all families to help ensure the safety of our children around the school. Please abide by all road rules and be constantly vigilant of our students and of other drivers who may not be paying attention. Road Safety is everyone’s responsibility. Our drop off and pick up areas require everyone to be aware, alert and follow the expectations.

Before and After School Safety

Teachers and staff at the school are not responsible for the safety of children before 8:30am and after 3:15pm. If children are at school before or after these times they should be attending MOSHC, our wonderful out of school care service. Amanda and her highly skilled team are more than willing to support you in ensuring your child receives appropriate and enjoyable care.

Children arriving at the school before 8:30am must wait in covered area near the tuckshop. They will be supervised until the bell for preparation for class sounds.

Parents and Citizens Association

Our school’s ability to continue offering a high quality educational experience in high standards of facilities is enhanced by an active and support P&C Association. I urge all families to become active members of the Association and support where you can. If you cannot be actively involved, please offer your moral support and encouragement by signing up as members of the Association. Membership forms are available at the Uniform Shop, Tuckshop and at the Meet the Teacher sessions this week. If you complete the form for your family and return to the school prior to the Annual General Meeting in March, you can become a member of the Association without attending any meeting. Your name and voice is then included when lobbying for support and grants from government departments and agencies.

STUDENT RESOURCE SCHEME 2017

Keep an eye out for your invitation to secure huge dollar savings and massive convenience by joining our 2017 Student Resource Scheme (SRS). A letter will be sent to all parents shortly. The Scheme is very popular with our parents with over 95% participation rate.

There has been a minor increase in the cost of the scheme of 2017. We have managed to not have increases for the last 3 years. I do apologise for the increase but sill consider the scheme is excellent value for money.

PRINCIPAL NOTES

PARKING

A reminder to all parents / carers that parking is not permitted within the school grounds. Car parks within our boundary are for staff and emergency vehicles only.

Students are not to access this out of bounds area. It is unsafe for students to be in car parks around moving vehicles.

This does not apply to our parents that need to drop off and pick up their children from K Block.

HIGH EXPECTATIONS

I request your support please. As Principal I expect

1. Students to be on time and in the school grounds before 8:50am.
2. Students must arrive at school with everything they require for learning on that day;
3. Students must be wearing full uniform (eg: black shoes every day) and wearing the uniform correctly (eg: shirts tucked in and hats on when outside).

Our staff are also focussing on student playground behaviour:

1. Walk on concrete
2. Wear a hat
3. Stay in bounds

Please support our efforts. Please see me if you have any concerns.

Your support with these things is essential as it sets the right tone for a fantastic learning environment for our students.

UNEXPLAINED STUDENT ABSENCES

It has been noted that the school has a number of unexplained student absences. If you have not notified the school of any absences, please inform the school as soon as possible. All unexplained absences will be reflected on student’s report cards. Any student arriving late or departing early must come to the office to receive a late arrival/early departure slip.

If your child is not attending school due to any given reason, please email the Student Absent Line which can be found on the school website homepage. Alternatively you may contact the office on 3323 4333 prior to 8.30am.

MOBILE PHONES

We are seeking your cooperation in regard to mobile phones at school. While we recognise reasons such as safety and security for giving a child a mobile phone to bring to school, there are also some risks involved. If you believe it is necessary for your child to bring a mobile to school, we ask that it be handed into the office before 8:50am where it will be safely kept until collected again at 3:00pm.

STUDENT DETAILS UPDATE

Parents are requested to immediately alert our Front Office if there are any changes to your child’s details, including health status. Our Front Office staff keep all your child’s details up to date so our contact with and responses to you are timely and accurate. Medical Details are used in emergencies- so for your child’s safety, please make sure your details are up to date. If you need to update any information, please email the school or complete a “Change of Details Form” located in the newsletter.

ABSENCE OF STUDENT

If your child will be absent from school, please email the school via the website or call the office on 3323 4333. If the absent is more than 10 school days, an exemption form MUST be
completed and approved by Mr Ennis. The form is now available via the newsletter

MEDICATION

If your child requires medication to be administered at school, it must have a chemist label on it. It is to be kept at the office at all times and a “Request to Administer Medication Form” must also be completed and given to the office. This form can be located in the newsletter.

OFFICE HOURS

The Administration Office will be open from 8.00am to 4.00pm Monday to Friday. The telephone system will be switched over to night switch at 4.00pm. Please ensure that all enquiries are during office hours.

Regards
Stephen O’Kane
Principal
The.principal@macgregoss.eq.edu.au

FROM THE HEADS OF SCHOOL

Welcome back to the start of another great year at MacGregor.

SCHOOL CAPTAINS

Congratulations to the following students who have been appointed as School Captains for 2017.

Lei-Ao, Annabelle, Shreya and Kym

We are sure that we will see some dynamic and creative things over the coming weeks from our new School Leaders.

In the next edition of the School Newsletter, we will feature all of the Captains – including sport, performing arts, library and ICT.

REMINDERS

Below are a couple of reminders about uniform expectations for all students from Prep to Year 6.

UNIFORM EXPECTATIONS

Student dress code

Our school community supports a Student Dress Code because it promotes a safe and supportive teaching and learning environment by:

- Allowing ready identification of our students at school and in public
- Eliminating the distraction of competition in dress and fashion
- Fostering a sense of belonging
- Developing mutual respect amongst students by minimizing visible evidence of economic or social differences.

Our students are expected to attend and represent our school in correct uniform. Our uniform is both distinctive and attractive. We encourage our students to wear their uniform with pride as they are representing themselves, their school, their family and their community. We expect all adults in our school community to support and encourage our students to wear the full uniform and wear it correctly.

Our Uniform Committee considered the following when developing our student dress code:

- Availability and affordability of items
- Functionality, durability and practicality of items
- Health and safety issues (our school is an accredited “Sun Smart School” with Queensland Cancer Council)
- Anti-discrimination issues.

Girls Formal Uniform

Dress: MacGregor Tartan
Socks: Bottle green or white ankle socks visible above the shoe (not anklet)
Shoes: Plain black - leather or sport shoe
Stockings/ Tights: Bottle green (not leggings)
Hat: Prep Red Years 1-7 Green - Legionnaire, Broad-brimmed or Bucket
Pullover: Dark bottle green with school crest
Fleecy Jacket: Dark Bottle Green - red trim (recommended for Performing Arts Groups)
Sports Jacket: Dark Bottle Green with red sleeves (NB: Girls may wear shorts under their dress for modesty however the shorts must not be visible).

Boys Formal Uniform

Shirt (To Be Tucked In): Dark Bottle Green, MacGregor Tartan collar/pocket trim
Shorts: Grey
Long Pants*: Grey trousers (not cargo style)
Socks: Plain grey dress socks (not anklets)
Shoes: Plain Black-leather or sport shoe
School Hat: Prep Red Years 1-7 Green - Legionnaire,
Broad-brimmed or Bucket Pullover: Dark Bottle Green with school crest
Fleecy Jacket: Dark Bottle Green - red trim
(recommended for Performing Arts Groups)
Sports Jacket: Dark Bottle Green with red sleeves

Uni-sex Sports Uniform

Shirt (To Be Tucked In): Red/green polo shirt
Shorts: Green
Shoes: Plain black sport shoe
Socks: White ankle socks visible above shoe (no stockings/tights/leggings)
Hat: Prep Red Years 1-7 Green - Legionnaire, Broad-brimmed or Bucket
Skorts (Girls only): Bottle green
Pullover: Dark Bottle Green with school crest
Fleecy Jacket: Dark Bottle Green - red trim
Tracksuit Pants: Dark Bottle Green (To be worn over shorts in winter)

Please note that the sports uniform is a set and is to be worn as a set. The MacGregor sports uniform is the uniform for all inter-school sporting teams, including tennis and cricket.

STAFF PROFESSIONAL DEVELOPMENT

Staff at our school participated in three days of professional development prior to the children starting back last week.

Day One – Teachers joined with the staff from MacGregor High School to listen to Dr Neil Carrington speak about the challenges facing educators and how to strengthen and developing highly effective teams. Neil gave an inspiring presentation which was hands on and full of robust discussion. It was wonderful being able to connect with the staff from MacGregor High School.

Overall Day One was a great success.
On Day Two and Three teachers returned to our school and participated in a range of professional learning opportunities lead by the Senior Leadership Team and Teachers on staff.
These sessions again provided an opportunity to learn and develop new skills, refresh old skills and cover off some professional learning that is compulsory each year.

Principal of MacGregor State High School Ms Liz Foster and Mr Stephen O’Kane Principal MacGregor State School

Presenter Dr Neil Carrington from ACT for Kids

Staff enjoying the presentation

A great opportunity to share knowledge and listen to others ideas

Teachers working together on problem solving strategies

Seven Steps to Writing refresher training with Angela Ehmer
The high level of professionalism and dedication of the teachers at our school is to be applauded.

SWIMMING

Our School Swimming Program commenced this week. All children from Years 1 to 6 will be swimming as part of our PE program.

It is essential that all students participate and your support is sought in ensuring this participation. Swimming is an important component of the Physical Education Program. This program is offered at no cost to you.

Our program recognizes that:

- Students have different abilities and they will not be ‘pushed’ beyond their capabilities;
- The learning process will be one of carefully graded steps towards proficiency and enrichment;
- Safety is paramount. The Physical Education teachers and a Teacher Aide are always present and are well versed in emergency and pool safety procedures;
- Students already proficient will be carefully extended through a variety of interesting activities;
- Swimming is of great benefit to students with asthma and other such related problems.

Please note that parental permission, accompanied by a medical certificate, is required before a child who has a potentially serious medical condition can be allowed to swim. Such conditions include severe asthma, diabetes, heart conditions, epilepsy, planter warts and skin conditions.

A note from home MUST support minor conditions (sunburn, common cold, ear and eye infections, minor physical impairments) which may occasionally preclude a child’s entry into the pool.

To enter the pool, parents are requested to ensure that students are provided with:

- Sunscreen (Zinc and multi-coloured cream is not permitted)
- A swimming cap (these are available from the uniform shop)
- A one piece swimming costume
- A lycra sun-safe swim shirt

Please note the inclusion of the sun-safe lycra swim shirt. With the incidence of skin cancer increasing in Queensland, the long term health and safety of our students is paramount.

Please ensure that all of your child’s belongings are clearly labeled with their name and class. This will ensure the speedy return of any lost or misplaced items.

If your child is not participating in the program, please complete and return the section below to your child’s teacher before his/her first swimming day.

The schedule for Term 1 is:

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00-9.30</td>
<td>6A</td>
<td>3A &amp; 3B</td>
<td>1D</td>
<td>4A</td>
<td>4/5H</td>
</tr>
<tr>
<td>9.30-10.00</td>
<td>6B</td>
<td>3C &amp; 3D</td>
<td>1B</td>
<td>4D</td>
<td>5A &amp; 5B</td>
</tr>
<tr>
<td>10.00-10.30</td>
<td>6C</td>
<td>3E &amp; 3F</td>
<td>1F</td>
<td>4F</td>
<td>5E &amp; 5F</td>
</tr>
<tr>
<td>10.30-11.00</td>
<td>6D</td>
<td>3G &amp; 3H</td>
<td>1H</td>
<td>4C</td>
<td>5C &amp; 5D</td>
</tr>
<tr>
<td>11.35-12.05</td>
<td>6E</td>
<td>2C</td>
<td>4B</td>
<td>1I</td>
<td></td>
</tr>
<tr>
<td>12.05-12.35</td>
<td>6F</td>
<td>2A &amp; 2D</td>
<td>1C</td>
<td>4E</td>
<td>1G</td>
</tr>
<tr>
<td>12.35-1.05</td>
<td>2B</td>
<td>1A</td>
<td>4G</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.00-2.30</td>
<td>2E &amp; 2F</td>
<td>1E</td>
<td>2I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.30-3.00</td>
<td>2G &amp; 2H</td>
<td>1G</td>
<td></td>
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</tbody>
</table>

Our school is extremely fortunate to have a swimming pool located within our school grounds. We need to ensure that as many of our children access this facility each term to ensure its full utilization.

Thank you for your support and co-operation in ensuring the success of this program.

PIANO STUDENTS BLITZ EXAMS – CONGRATULATIONS!

Keyboardkidz had 30 students sit exams from Preparatory level through the 6th grade piano. 5 students from Macgregor State School sat their piano exams on the 10th December. The students learn piano at Keyboardkidz Piano school based in Macgregor State School.

Here are their results:

- Rig M: 97 High Distinctions
- Angus W: 95 Distinction
- Ashton L: 85 Honours
- Sophie W: 91 Distinctions
- Nastasia V: 88 Honours
11 received High Distinction, 14 Distinctions and 5 Honours. If you are interested in piano lessons just go to and register for two free trial lessons.


Congratulations and well done!

WHAT’S HAPPENING IN THE JUNIOR SCHOOL

Welcome to the start of the 2017 school year. This is an exciting time for parents and students as they start a wonderful learning journey. Some returning students and a new cohort of students in our Prep year.

PARENT INFORMATION EVENINGS

Parent Information evenings were held this week and it was great to see so many parents in attendance.

JUNIOR SCHOOL BUSY FROM DAY ONE

The Junior School has been a hive of activity over the last week, as we welcomed students back to the start of the school year. Below are some pictures taken during the first week of school.

EXCUSSIONS/INCURSIONS FOR TERM ONE

Children in the Junior School will be participating in a range of activities this term to help support their learning. Below are the key dates and costings for these activities.

PREP

Starlab—Weather (Science) Monday 13th February, $8pp This incursion will take place in the Assembly Hall Henny Penny Hatching (Science) (No cost) – This incursion activity will be based in the classrooms.
**Year One**

Starlab Incursion—Day and Night Sky (Science) Tuesday 14th February $8.00pp This incursion will take place in the Assembly Hall

**Year Two**

Karawatha Discovery Forest (Science) - Tuesday 28th Feb, Thursday 2nd March, Friday 3rd March $16pp. Students will be travelling by bus to Karawatha Discovery Forest Learning Centre with their teacher.

If you are unable to pay by the due date, please make contact with me in the office to see what assistance may be available.

Letters have been sent home this week with students with further information about these activities.

**IMPORTANT INFORMATION**

I have included some important information below to help with the start of the year. This will ensure continuity between year levels and classes and clearly outline some of the expectations here at MacGregor.

**HATS**

Children are expected to wear their school hat to and from school each day.

**WATER BOTTLE**

Each child should bring a water bottle to school each day that they can sip from. Our water fountains at school are chilled so the children can refill throughout the day.

**NAMING SCHOOL ITEMS**

Please ensure that everything your child brings to school is clearly marked with their name. Using a permanent marker will allow us to return any lost items to the children’s classroom.

**SCHOOL TIMES**

Children should not be at school prior to 8.15am. Students who do arrive early must be seated in the Tuckshop Area until the bell rings at 8.30am. There is no exception to this rule. Even if the child is sitting with an adult, they must be in the Tuckshop Area.

When the bell rings at 8.30, children may move quietly to their classroom and place their bag in the racks, visit the toilet, wash their hands and have a drink and sit quietly outside their teacher’s classroom. At 8.45am a bell rings and teachers will open the classroom door so that children can get themselves ready for the day.

**COLLECTION AT THE END OF DAY**

This can be one of the most important times of the day. Make sure your child clearly knows where you will meet them and what to do if you are running late. If there is an older sibling collecting them please let the teacher know. From the beginning of Week Three, Prep children will be allowed to leave the classroom and find their own way to their parent or pickup zones.

**HEALTHY LUNCHES**

Children are encouraged to bring a healthy lunch to school. This provides them with the energy they need to get through the day and focus on their learning.

Parents are reminded that fridges are not supplied to store lunch boxes in, so it is advisable to pack a frozen drink to keep food cool. Food should be sent in easy to open containers that the students can manage.

Remember to track lunch boxes over the first couple of weeks. That way you will know whether or not you need to send additional items. Children develop a real hunger during term one, so better to send a little extra then not enough.

As we have just celebrated Australia Day, I have included a couple of traditional aussie recipes for you to try out.

**Anzac Biscuits**

![Image](Image 505x528 to 567x569)

**Ingredients:**

- 1 cup plain flour
- 2/3 cup white sugar
- 1 cup rolled oats
- 1 cup desiccated coconut (dried coconut)
- 125g unsalted butter
- 1/4 cup golden syrup
- 1/2 teaspoon bicarbonate of soda (baking soda)
- 1 tablespoon boiling water

**Instructions:**

- Wash hands and collect all ingredients.
- Preheat oven to 180c.
- Line a biscuit tray with baking paper
- Sift flour and sugar into large mixing bowl. Add oats and coconut.
- Make a well in the centre.
- Combine butter and golden syrup in small pan. Stir over low heat until butter is melted and mixture smooth. Remove from heat.
- Dissolve Bicarbonate soda in water; add immediately to butter mixture. It will foam up instantly.
- Add butter mixture to dry ingredients. Mix with spoon until well combined.
- Roll one level Tablespoon of mixture into balls and flatten slightly on tray. Allow room for spreading.
- Bake for 20 minutes or until just browned.
- Remove from oven and transfer onto cooling rack.

**Damper**

![Image](Image 505x704 to 567x743)

**Ingredients:**

- 2 cups plain flour
- 1/2 cup water
- 1/2 cup milk
- pinch salt

**Instructions:**

- Mix together into a slightly sticky dough. Add a little more water or flour if needed.
- Take a small amount, wrap it around a broomstick sized
piece of wood and cook over the coals of an open fire
OR
wrap in foil and cook in the coals of a fire
OR
place on a lightly greased aluminum and cook in a hot oven.
When cooked, it should sound hollow if tapped.
Alternative: Damper Dog - put a small hot dog sausage
on a skewer and wrap damper round it so it is completely
covered and cook over an open fire

**EARLY LEARNING AT MACGREGOR**

Last year we sent information out about the
Early Learning program at MacGregor. Mrs
Candice Davey will be running this program on a Tuesday
morning from 8.45am – 11am. Initially spaces will be available
for children between the ages of 3-4 years.

If you are interested in attending and having a great time with
your child, please click on the hyperlink below for further information.

**ASSEMBLIES**

Please note that all Junior, Senior and Whole School assemblies for this year will be held on a Monday at 2.00pm. Some additional assemblies may be held at different times as indicated below. Assemblies will rotate between whole school, junior and senior as follows:

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>TIME</th>
<th>ASSEMBLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Monday 23</td>
<td>2pm</td>
<td>Whole School</td>
</tr>
<tr>
<td></td>
<td>January</td>
<td></td>
<td>(Excluding Prep)</td>
</tr>
<tr>
<td>2</td>
<td>Monday 30</td>
<td>2pm</td>
<td>Senior School</td>
</tr>
<tr>
<td></td>
<td>January</td>
<td></td>
<td></td>
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<tr>
<td>3</td>
<td>Monday 6</td>
<td>2pm</td>
<td>Junior School</td>
</tr>
<tr>
<td></td>
<td>February</td>
<td></td>
<td></td>
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<tr>
<td>4</td>
<td>Monday 13</td>
<td>2pm</td>
<td>Senior School</td>
</tr>
<tr>
<td></td>
<td>February</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Friday 17</td>
<td>9.30am</td>
<td>Badge Presentation</td>
</tr>
<tr>
<td>5</td>
<td>Monday 20</td>
<td>2pm</td>
<td>Junior School</td>
</tr>
<tr>
<td></td>
<td>February</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Monday 27</td>
<td>2pm</td>
<td>Senior School</td>
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<tr>
<td></td>
<td>February</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Monday 6</td>
<td>2pm</td>
<td>Junior School</td>
</tr>
<tr>
<td>8</td>
<td>Monday 13</td>
<td>2pm</td>
<td>Senior School</td>
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<tr>
<td>9</td>
<td>Monday 20</td>
<td>2pm</td>
<td>Junior School</td>
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<tr>
<td>10</td>
<td>Monday 27</td>
<td>2pm</td>
<td>Whole School</td>
</tr>
<tr>
<td></td>
<td>March</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Friday 31</td>
<td>9.15am</td>
<td>Prep &amp; Yr 1 Easter Hat Parade</td>
</tr>
</tbody>
</table>

**PARENT ENGAGEMENT**

Parent engagement is a key area to any successful school. We are fortunate to have a very active P&C who work hard to raise funds each year.

Sometimes if parents work it is hard to think of a way to help participate in the life of a big and busy school such as MacGregor. If you are available to come into a classroom and help out please liaise directly with the class teacher. If you wish to do something extra but cannot make it into the classroom there are a range of other activities you can participate in. These include covering books in the library, preparing resources at home for use in the classroom, sewing, making craft items for Mayfest and Mother’s Day stall or even washing dance costumes from our performing arts program.

If you wish to participate and help out in these areas keep an eye on the newsletter or alternatively register your interest by emailing Mrs Desley Andresco our Logistics Co-ordinator on danrd54@eq.edu.au.

Mrs Andresco will pass this onto the relevant person in our school who will be in contact with you. Sometimes there are heaps of things to do, while other times they may simply be a one of activity that needs to be completed.

**SUPPORTING LEARNING - WHOLE BODY LISTENING**

Our school has introduced a new method for teaching the children to be good listeners. The Whole Body Listening strategy is used with the children to tune in to what is being taught. Their ability to listen carefully to the Teacher, means that they are able to focus and concentrate on the teaching and learning happening both in and out of the classroom.

Teaching listening skills is one of the most difficult tasks for any parent/teacher because successful listening skills are acquired over time and with lots of practise.

Good listening is more than hearing. It is an activity of the mind that involves:

- Sitting or standing posture – still, quiet.
- Looking – at the person who is talking (to focus but with cultural considerations)
- Listening – to what is being said.
- Thinking – about what is being said.
- Taking turns – knowing when it is your turn.
- Using conversational devices like nodding, ‘mmm’ or ‘ok’ to indicate understanding.

Below is a sample of the poster used in each classroom to re-enforce the concepts that directly relate to effective Whole Body Listening.
Thank you for a great start to the new school year. Please don’t hesitate to contact me if I can be of any assistance.

Kind regards

Gary Davey
HEAD OF JUNIOR SCHOOL

WHAT’S HAPPENING IN THE SENIOR SCHOOL

WELCOME BACK

It has been a smooth start to 2017 and I would like to thank all of the students, parents and carers for being prepared to start school. A reminder that it student attendance impacts on learning and to be on time for school every day.

It is important to remember the great work the teachers have done to ensure the students’ learning environment is ready for them as well. Our teachers took part in some professional learning before school started focusing on Maths Problem Solving, Writing and Reading. Thank you to our teachers and teacher aides for their commitment to ensure every student is reaching their potential.

INTER-SCHOOL AND INTRA-SCHOOL SPORT

Inter-School and Intra-School sport will start from Friday 24 February. Each week students will participate in their chosen sport from 12.00pm. Some students will participate at school, others will travel to compete against local schools. Students need to come in their sports uniform (including their hat), some lunch to take with them and bottles of water.

ART AND TECHNOLOGY IN YEAR 3

Our Year 3 students will be attending Art and Technology this year as part of their specialist lessons. Ms MacLeod will be taking Technology and Mrs Meinicke will be taking Art. In Semester 1 - 3A, 3D, 3F and 3H will be attending Technology and 3B, 3C, 3E and 3G will be learning about Art. In Semester 2 they will swap. We look forward to the exciting things they will be creating in both Technology and Art.

CONGRATULATIONS MARCOS

Congratulations to Marcos who competed in the Mini Rok class, consisting of 39 entries from 13 countries and the only representative from Australia.

Marcos was driving for the CRG factory team from Italy

Starting the Final from 3rd Marcos had a fantastic start taking the lead and control of the race again in lap 1, and the top 3 Kart streak away to an early lead, before another mid track accident caused the race to be stopped while ambulance attend injured drivers.

After a total reform and restart, Marcos repeated his fantastic race start form going from 3rd to 1st in the first two corners with a great mauver up the inside of 2nd place on turn one, then a great pass for 1st in a late breaking manoeuvre up the inside into turn 2. The pair pulled out a substantial lead over the 15 laps changing positions on several occasions.

In the Closing laps Marcos strategically positioned himself in 2nd position pushing the leader to increase the gap back to 3rd, final lap Marcos was sitting patiently in 2nd position before making his move to 1st in turn 5, with the Italian driver making a desperate pass to take back the lead in turn 8, and Marcos moved back into the lead in turn 9 before leading through the final corner to cross the line in “FIRST” position.

Pumping his hand in the Air in celebration, taking the win by .03 of a second from the 2nd place Italian driver, 3rd Usa, 4th China, 5th Singapore.

Marcos said “ I am so proud to win this international race, for my Mum & Dad and to represent my country, ”

When asked by the media, when did he think he had a chance of the win.

Marcos said" I had already made a plan in the Pre final, watching the other drivers weakness’s. I knew my speed was the fastest, and where I could make my move, just was waiting for the right time"

HEAD OF SCHOOL - STUDENT SERVICES

Thank you to the MacGregor State School community for the warm welcome to this great school. It has been pleasing to see so many happy students returning to school and already focussed on being great learners.
Prior to my appointment at MacGregor I was Deputy Principal at Rockhampton South SS for 6.5 years. I have also worked as Deputy Principal at North Lakes State College and Eatons Hill SS, and was a class teacher, Head of Curriculum and Deputy Principal in Rockhampton for 11 years.

I am very much looking forward to getting to know the “MacGregor Way” and in my role as Head of School Student Services, supporting students in their social/emotional well-being and in being the best learners they can be.

PATHWAYS TO PEACE

Our school has three expectations of students:

**Be Safe, Be Responsible and Be Respectful**

A range of strategies are presented to the students to develop an understanding of how they can ensure they meet these expectations on a daily basis, this includes explicit lessons in class and reminders on Assembly each week. Pathways to Peace are one set of strategies that we use actively in our school.

The goals of Pathways to Peace are:

- To create safer, better communities for all concerned.
- To establish more peaceful settings in which to live our daily lives.
- To provide strategies, tools and techniques to create peaceful relationships and peaceful ways of interaction.
- To provide practical resources to assist individuals to relate and interact peacefully.
- To develop resilient, productive individuals with positive views of self and of the future.

Using a common language between home and school assists in developing these skills and strategies with the children. The images below can be printed out and made into fridge magnets or small postcards that can assist parents re-enforce these concepts at home.

BEHAVIOUR EXPECTATIONS MATRIX

At MacGregor State School we have high expectations for students with regard to their behaviour. The following matrix outlines the expectations for students in all areas of the school, including after school. These expectations are modelled by adults in our school and explicitly taught to the students. As with our Peace Code using a common language both at home and school helps reinforce and embed the expectations.

Megan Ries  
Head of School – Student Services

2017 EXTENSION CLASSES

Extension Classes for Term 1 will commence from Monday 6 February for seven weeks.

Log on to the link below to enrol and pay for your extension class. Enrolments will open on Wednesday 1st February. Please note: once you have enrolled and paid for your class your enrolment is immediately confirmed.


This term we are offering some new exciting classes, as well as the old favourites, for your children to become involved in extra-curricular activities after school. The coaches of these classes are ‘experts’ with many years of experience in their chosen field. These classes are offered through FlexiSchools and once payment is made, your child is automatically enrolled in that particular class. Be very mindful that your children may become involved with many after school activities, such as MacGregor Dancers, Instrumental Music and later on, the Musical.

Please find all of the details in the attachment.

If you have any queries, please email Ms Fox on aburk4@eq.edu.au

ENRICHMENT AND EXTENSION

Another exciting year is shaping up for our Enrichment and Extension programs here at MacGregor.

Mrs McShanag our Enrichment Co-ordinator has locked in four web conferences for the start of the year.

These are:

**Booster Numeracy for Year 3**

This project is delivered online by MacGregor Primary School in partnership with the IMPACT Centre. The IMPACT Centre offers a range of online extension opportunities and our school has joined with them to offer the Booster Numeracy Project – Solve IT in 2016.

The Booster – Numeracy Project is an extension program. It is offered to students such as your child who are already good at numeracy. It aims to help them go “from good to great” and should develop a greater sense of confidence and achievement in numeracy. The major focus is developing problem-solving strategies.

The Booster – Numeracy Project also provides a great opportunity for your child to experience online learning. It
includes the chance to connect and collaborate with students from other state schools in Queensland.

This booster project will be delivered over 12 school weeks from the 31st of January to April and there is no cost to you. Your child will attend one web conference per week on Tuesday mornings before school from 7:45 to 9:00 so that your child will not miss any core teacher curricular. Each web conference goes for 60 minutes and is delivered by an online teacher, from The IMPACT Centre, with support from staff at our school.

**Booster Numeracy for Year 5**

This project is delivered online by MacGregor Primary School in partnership with the IMPACT Centre. The IMPACT Centre offers a range of online extension opportunities and our school has joined with them to offer the Booster Numeracy Project – Solve IT in 2016.

The Booster – Numeracy Project is an extension program. It is offered to students such as your child who are already good at numeracy. It aims to help them go “from good to great” and should develop a greater sense of confidence and achievement in numeracy. The major focus is developing problem-solving strategies.

The Booster – Numeracy Project also provides a great opportunity for your child to experience online learning. It includes the chance to connect and collaborate with students from other state schools in Queensland.

This booster project will be delivered over 12 school weeks from the 1st of February to April and there is no cost to you. Your child will attend one web conference per week on Wednesday mornings before school from 7:45 to 9:00 so that your child will not miss any core teacher curricular. Each web conference goes for 60 minutes and is delivered by an online teacher, from The IMPACT Centre, with support from staff at our school.

**Code Breaker**

This project is delivered online by MacGregor State School in partnership with the IMPACT Centre. The IMPACT Centre offers a range of online extension opportunities and our school has joined with them to offer the Design IT project in 2016.

Code Breaker navigates students through online structured coding and computational problem solving activities. It aims to engage students to think and problem solve while acquiring an understanding of how technologies can work for them. Computer coding is a set of instructions that tells your computer, mobile phone, tablet or other device to solve a problem or carry out a task. Code Breaker provides an introduction into computer programming using Block Code and progresses to the basics of Python, including an understanding of computer programming syntax. Code Breaker exposes, engages and challenges students to embrace innovation in a digital age.

The project includes the chance to connect and collaborate with like-minded students from other schools, an online teacher from BSDE and lecturers in Code from Griffith University.

The project will be delivered over 12 school weeks from the 30th of January to April and there is no cost to you. Your child will attend one web conference per week on Mondays at 10:00 in a medium-sized group. Each web conference goes for 60-70 minutes and is delivered by an online teacher, from The IMPACT Centre, with support from staff at our school.

**Critical Thinking**

This project is delivered online by MacGregor State School in partnership with Brisbane School of Distance Education’s IMPACT Projects Team. Brisbane School of Distance Education (BSDE) offers a range of online extension opportunities and our school has joined with them to offer the Critical Thinking Project in 2015.

The Critical Thinking Project encourages students to construct arguments with reasoning. Students learn to ask deeper questions and appraise the arguments of other students. It provides a great opportunity for your child to extend their thinking skills and also to experience online learning.

The project also includes the chance to connect and collaborate with like-minded students from other state schools in Queensland, an online teacher from BSDE and staff from the School of Philosophy at University of Queensland.

The project will be delivered over 12 school weeks from the 30th of January to April. MacGregor State School will be covering the cost as it is a highly valued program. Your child will attend one web conference per week during on Monday mornings at 10:00 in a medium-sized group. Each web conference goes for approximately 60 minutes and is delivered by an online teacher from BSDE with support from staff at our school.

Congratulations to the following students who have been chosen to participate. We look forward to seeing great things over the coming weeks.

<table>
<thead>
<tr>
<th>Coding – Year 6</th>
<th>Critical Thinking – Year 4</th>
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11
LEARNING WITH IPADS

With approximately over 140 thousand iPad applications flooding the iTunes App Store, it can be difficult to find Apps that are appropriate and suitable for children to use.

Over the coming weeks we will be rolling out iPads for use across the Junior School. These devices will be used to support student learning.

We will feature in the newsletter some of the Apps that we find beneficial and appropriate for the students to use both in the classroom and at home.

Art Set
Art Set in an excellent drawing and art application with excellent drawing features such as pens, pencils, paints and pastels.

Doodle Buddy
A simple and effective drawing application.
We look forward to seeing the children engage with these Apps over the coming weeks.

QPARENTS APP

QPARENTS is proving a popular App for parents in our school community. At this stage over 600 families have signed up for the App.

Once the Finance Module is released, parents will be able to pay all accounts online. If you have not completed the sign up process now is the time to do this.

This will be a great feature for our school and parents will be able to track any outstanding accounts online.

For new Prep parents you will receive information about this App in the coming weeks. For existing parents you will receive a reminder letter shortly.

We are hoping that over the next couple of weeks, a large number of parents will sign up so that payments for school activities can be streamlined and accounts paid online.

Keep an eye out for further information.

Gary Davey
HEAD OF JUNIOR SCHOOL

PERFORMING ARTS NEWS

WELCOME MR MOSSLEY

This year we welcome Mr Haddon Mossley to our Instrumental Music Staff. Mr Mossley will be working with the Brass students, replacing Ms Mothershaw. We are looking forward to some exciting things in the instrumental music program this year.

Mr Mossley has recently been working in the Charters Towers area at a number of schools and was the Director of Instrumental Music for the cluster. Please make Mr Mossley welcome to MacGregor. Mr Mossley will be at MacGregor on a Monday, Wednesday and Friday.

PERFORMING ARTS EXTRA CURRICULAR GROUPS

There are a number of performing arts groups that operate each year. Some of these groups are by audition only, some open to all students. The list below highlights groups that will be running this year.

It is important to note the name change of some groups, in particular Concert Bands and Choral Choirs. Teachers will give further information to students as the term progresses. Students in the Instrumental Music program have already been advised of their requirements.
String Orchestras
- Intermediate Strings – Miss Catherine Milligan
- Senior Strings – Miss Catherine Milligan
- MacGregor Strings – Miss Catherine Milligan
- Junior Strings (from Term 3) – Miss Catherine Milligan

Concert Bands
- MacGregor Concert Band – Mr Lee Norrell
- MacGregor Wind Ensemble – Mr Haddon Mossley
- MacGregor Wind Symphony – Mr Lee Norrell

Choral Program
- Vocal Melody – Miss Eloise McIntyre & Miss Zoe Penman
- Vocal Harmony – Miss Eloise McIntyre & Miss Zoe Penman
- Vocal Fusion – Miss Eloise McIntyre & Miss Zoe Penman

Speech Program
- Year 1 Junior Speech Choir – Mrs Kaye Hildebrandt
- Year 2 Junior Speech Choir – Miss Alaecia Snowdon
- Year 3 – 6 Senior Speech Choir – Miss Alaecia Snowdon & Mrs Wendy Cowan
- Extension Speech Choir – Miss Alaecia Snowdon

Dance Program
- MacGregor Dancers Prep – Mrs Emma Piggott
- MacGregor Dancers Year 1 – Miss Kiri Aloizios
- MacGregor Dancers Year 2 – Mrs Jules Neri
- MacGregor Dancers Year 3 – Mrs Jules Neri
- MacGregor Dancers Years 4 & 5 – Miss Angela Dugec
- MacGregor Dancers Year 6 - Miss Angela Dugec
- Dance Excellence – Miss Angela Dugec
- Polynesian Junior – Miss Jo Lin
- Polynesian Senior – Mrs Bianca Flaskos
- Chinese Dance – Mrs Xiaoling North
- Greek Dance – Mrs Gloria Fardoulys

A letter has been sent home this week for those students who wish to sign up for Speech Choirs or one of the Dance Groups. Permission slips need to be returned to school by Monday 6 February.

Rehearsals will commence in Week 3.

Students must have parental permission before they will be allowed to join one of these groups.

SCHOOL MUSICAL

This year’s school musical takes us on a fabulous journey under the sea, to the world of ‘The Little Mermaid’. Ms Kellie Scrogings will be Directing this production with a band of wonderful helpers.

Auditions are being held on the 9th Feb. Any students from Years 4 to 6 interested in auditioning or signing up to be part of the chorus, should collect a note from Ms Scrogings or the office. We look forward to another amazing performance from the very talented teachers and students.

Gary Davey
HEAD OF JUNIOR SCHOOL

INSTRUMENTAL MUSIC 2017

I would like to introduce myself to the MacGregor community, my name is Haddon Mossley and I am the new Brass and Percussion teacher for 2017.

Instrumental Music is in full swing at MacGregor SS for 2017, with Grade 4 students taking the plunge into learning an instrument.

Brass, Woodwind and Percussion students have had their first lessons, where posture, breathing, blowing a raspberry and making sirens were high on the agenda. Wind Symphony, conducted by Mr. Lee Norrell and Wind Ensemble, conducted by Mr. Haddon Mossley are underway, with the cobwebs being cleared before the commencement of lessons in week 3. We will announce ensembles, and their leaders in the coming weeks.

Ensemble rehearsals:
- Wind Symphony – Wednesday 7:30am
- Wind Ensemble – Wednesday 3:15pm
- Concert Band (Grade 4) – begin Term 2, 3:15pm.

Please encourage your child/s to maintain regular practice. I know that the first few months of a child learning a new instrument can be harsh on the ears, my mother still reminds me when I first took home a Trumpet, but with encouragement and perseverance, they have the opportunity to become the best they possibly can.

I look forward to meeting you in the community and supporting our students grow through the study of music education.
The amazing French Horn duo, Zoe L and Joy C are introduced to their beloved horns for the first time.

**SPECIAL EDUCATION NEWS**

We welcome back to 59 children and their families to our Special Education Program. In our first newsletter contribution I would like to introduce you to all the wonderful people who work at K block.

Helen Leben in the Head of the Special Education Program and she manages the day to day running of the Special Education Unit. This includes the SEP and special needs across the primary school, advisory visiting teachers and all therapists. Helen can be contacted directly on 3323 4384.

Vicky G is our administration officer who manages our office phone calls and organisational matters on a daily basis. Her best contact number is 3323 4383.

K block teachers work collaboratively with the class teachers in supporting our students with special needs. Our teacher’s names are Renu Gill, Vicki Campbell, Naomi Robinson, Margaret Daniels and Nic Smith.

At K block our teacher aides are so invaluable and do an absolutely awesome job for all our students with disabilities.

Their day often begins at 8.15 a.m. by assisting with taxi duty and toting those students who arrive in maxi taxis.

Other daily tasks include assisting in the eating room, helping with nasal and gastronomy feeds and providing 1:1 supervision at morning tea and lunch times for students who have specialised eating plans.

They work closely with teachers, developing and obtaining resources, setting up and operating equipment, undertaking administrative duties, supervising students and participating in teaching activities under the direction of a teacher.

Our Guidance Officer Jenny Douge is based at our school 4 days a week, Monday - Thursday. The Guidance Officer provides a range of counselling programmes for students and their families and works very closely with the SEP team in order to provide a supportive environment for the students.

The Occupational Therapist Elisha Spackman and Physiotherapist Erik de Geir, visit the SEP each week on Thursday. The therapist provides valuable ideas to support teachers about a range of individual student needs. Parents are welcome to discuss any particular concerns with the therapists.

Speech Language Therapist Tue Nguyen visits on Monday Wednesday, Thursday, and Friday. She is involved in assessment, ascertainment and individual therapy. The extent of the Speech Pathologist’s involvement will depend on the individual student’s needs.

Advisory Visiting Teachers (AVT) visit students at MacGregor School. This service is provided by the Metropolitan District Office. AVT visits are coordinated by Helen Leben the Head of Special Education at the SEP. The AVT for Hearing Impaired Donna Mc Innis usually visits students in their classroom and their role is to provide support for the teacher, particularly with regard to programs, specialist equipment and information relevant to individual student.

A reminder to all parents of the school, that the K Block cul-de-sac is the main drop off area for maxi taxis as well as parents’ cars and vans. It becomes a very busy place before and after school and the children’s safety is paramount. All parents will need a K block parking card to place on the dashboard of their card to park in the drop off area.
The K Block entrance and gates are for the exclusive use of parents and children enrolled in the Special Education Program. AT NO TIME should other children or parents with children enter the main school through the K Block gates.

**CURRICULUM CORNER**

Each week our Heads of Curriculum for Teaching and Learning will share learning experiences from the classrooms and post information and handy hints to help you understand and support your child’s learning.

**HEAD OF CURRICULUM – JUNIOR SCHOOL**

I would like to extend a warm welcome to our new families and a welcome back to our existing MacGregor families. I trust the holidays provided everyone with special time with friends and family, and the opportunity to recharge and refresh for the year of learning ahead.

Last week the students and teachers spent quality time getting to know one another, developing a common understanding of the classroom and school rules/expectations and worked together to create short and long term learning and behavioural goals to be achieved throughout the school year.

Classroom Rules

**THINGS MY TEACHER SHOULD KNOW ABOUT ME – 2I**

**JOLLY PHONICS**

In the Prep Year at MacGregor State School, the students learn all of the letter sounds, letter names and letter formation using a program called, Jolly Phonics. Jolly Phonics introduces all the letter sounds, with an action, song, and storyline for each of the 42 sounds of English.

It is an enjoyable, multi-sensory program for teaching the learner how to ‘crack the code’ of English and be able to successfully read and write for meaning.

Jolly Phonics easily and quickly engages the imagination of young minds, leading to quick and productive learning. Letter sounds, blending & segmenting, identifying sounds in words, learning correct letter formation, and “tricky words” (words that cannot be sounded out using Jolly Phonics sounds) - are the 5 key components of the program.

Jolly Phonics enables early learners to become successful readers and writers. Throughout the first term your child will be learning approximately 5 letter sounds a week, with one introduced daily.

Ask your child to sing you the song from the letter of the day. See below for instructions.

**READING WITH YOUR CHILD**

There is no doubt that the best outcomes for kids happen when teachers and parents work together to support children’s learning. Here are some useful tips to support your child with their reading at home.

In your child’s first year at school, they are encouraged to read and share favourite picture story books, decodable books given to them by their teacher and books and sentences that they have written themselves.

When your child brings home a sentence from school, ask them to tell you about the sentence. It doesn’t matter if the words aren’t exactly right. Sometimes they won’t remember what the sentence says, so ask them to tell you about the picture. Then you can respond, “That’s what it says, doesn’t it . . . I am riding my bike.”

When your child brings home his/her first books, share their excitement with them. Books that the children will bring home
during the year will be easy to enable independent reading. At first, they will ‘read’ by remembering the sentence patterns or looking at the pictures. This is a natural stage in learning to read. As they get to understand more about reading, they will use the print message more. The most important thing is that you encourage them to make sense of what they read. If what they say doesn’t make sense, repeat it and ask, ‘Is that the way we say it?’ Or ‘Does that make sense? If children get stuck on a word, don’t ask them to sound out the whole word ask them ‘What does it start with?’ Ask them a question that will give them a clue to the difficult words such as ‘Where were they going?’ or ‘What do you think he is doing’?

Try to…

Make reading time a pleasure, not a chore.
Let your children feel that they are doing well.
Encourage their attempts to make sense of what they read, instead of drawing attention to their mistakes.
Give children clues to help them work out unknown words instead of making them sound out the words.

Remember…

Encouragement is the key to success.
Encouragement is the key to making sure that your child develops confidence as a reader and enjoys reading now and in the future.

Sarah Scott
HEAD OF CURRICULUM – TEACHING & LEARNING
JUNIOR SCHOOL

SUPPORTIVE SCHOOL ENVIRONMENT

PATHWAYS TO PEACE

Our school has three expectations of students:

Be Safe, Be Responsible and Be Respectful

A range of strategies are presented to the students to develop an understanding of how they can ensure they meet these expectations on a daily basis.

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The goals of Pathways to Peace are:

- To create safer, better communities for all concerned.
- To establish more peaceful settings in which to live our daily lives.
- To provide strategies, tools and techniques to create peaceful relationships and peaceful ways of interaction.
- To provide practical resources to assist individuals to relate and interact peacefully.
- To develop resilient, productive individuals with positive views of self and of the future.
- Using a common language between home and school assists in developing these skills and strategies with the children.

The images below can be printed out and made into fridge magnets or small postcards that can assist parents re-enforce these concepts at home.

P AND C NEWS

The Parents & Citizens Association’s (P&C) would like to extend a warm welcome to all new prep families and returning families to our school.

Our Mission this year is to build and sustain a community of volunteers, who help to provide services and raise funds, to support the education and development of all students at MacGregor State School.

The P&C is a not for profit organisation and every year, with the support of MacGregor Families, it has been able to raise tens of thousands of dollars for a range of projects, such as:

- Upgrades to the School hall
- Upgrades to playground equipment
- Class room air-conditioning
- The school Chaplaincy service
- Band instruments, and
- Uniforms for inter-school sport.

MacGregor P&C needs volunteers like you, if it is to provide those extra resources which make a difference to your child’s education. So please register your interest with the P&C secretary Mrs Anita Grady by emailing secretary@msspc.org.au.

The P&C’s first meeting is being held Tuesday the 14th of February at 6:30 pm in the School Admin Building and the P&C’s AGM will be held on Tuesday the 7th of March at 6:30 pm in the School Admin Building. We encourage all parents and members of the MacGregor Community to attend

Welcome back to another year. The P&C run many activities that require people who can help with creating craft, wrapping presents and sewing items for Mother’s day/Mayfest. It takes a year of preparation to make these events successful.

Any help would be very welcome. For our Mother’s day and Father’s Day stall we wrap over 2000 presents. If you have a little time at night we would love you to take a box of presents home to wrap. If you have any ideas of craft items that may be popular please let me know.

All profits from the sale of our Mother’s/Father’s Day, Arts and Craft and Christmas Stall goes right back to the school but we need parents help to keep the stalls successful.

Also we are looking for convenors for the Mayfest Arts and Crafts Stall. This would include setting up, supervising the kids craft and ensuring the stall runs with volunteers on the day. You will have my support to help you get organised and to ensure the day runs smoothly for you.
If you are interested in any of these tasks please contact me at Anita.C.Grady@gmail.com or on 0415 538 689.

Looking forward to a fun year.

Anita Grady
P&C Secretary

TUCKSHOP NEWS

FLEXISCHOOLS

If you are new to the school we have an online ordering system for the tuckshop/book and uniforms. Ask for information about how to get online.

If you have any spare time we would love to hear from you.

We are always looking for parents/ grandparents to volunteer in the tuckshop/ bookshop.

Once a week, month or term, you would be very welcome. Come and meet other parents in our school community.

Please see Angie in the Tuckshop.

FORGOT TO ORDER TUCKSHOP?

If you have forgotten to order tuckshop for your children or you’re ordering after the cut off and are calling/ coming to the tuckshop to place an order you will now be given a choice of a limited menu: a sandwich, fruit salad and sushi only. We ask that you then pay your outstanding account as soon as possible.

TUCKSHOP VOLUNTEERS NEEDED

The Mac Snack Shack looks after all our students and staff here at MacGregor State School. This is a big job and needs lots of people to help. If you have a free hour or few hours to assist on Monday or Tuesday’s we would love to hear from you.

It’s a great place to volunteer and we would really appreciate any parents or Grandparents to come along.

Please contact Angie Blanch at the tuckshop on 3323 4411 or email secretary@msspc.org.au if you can assist.

UNIFORM & BOOK SHOP NEWS

UNIFORM & STATIONERY SHOP OPENING HOURS

MONDAY, THURSDAY & FRIDAY 8:00am to 9:00am

ONLINE ORDERING AVAILABLE:
https://macgregorss.mystudentaccount.com/

Online orders are delivered to your child’s classroom