



PREP TERM FOUR CURRICULUM OVERVIEW

ENGLISH - Responding to Text

Students will:

- have multiple opportunities to read, examine and respond to literature and explore text structure and organisation.
- engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations, and routines and transitions
- write a letter to a main character from a familiar story and create a supporting image or illustration.
- read aloud and respond orally to comprehension questions.

MATHEMATICS

Number and place value - counting forwards and backwards from different starting points, represent quantities, compare quantities, match number names, numerals and quantities, identify parts in a collection, identify addition, join collections, represent addition experiences, make equal groups.

Using units of measurement - directly and indirectly compare the capacity of objects, directly and indirectly compare the duration of events.

Location and transformation - describe position, describe direction.

Shape – exploring a collection of objects, identifying, comparing and naming features of 3D objects

SCIENCE - Move it, Move it!

Students will:

- engage in activities from the five contexts of learning: Play, Real-life situations, Investigations, Routines and transitions, and Focused learning and teaching.
- use their senses to observe and explore the properties and movement of objects.
- recognise that science involves exploring and observing using the senses.
- engage in hands-on investigations and respond to questions about the factors that influence movement.
- share and reflect on observations and ideas and represent what they observe.
- have the opportunity to apply and explain knowledge of movement in a familiar situation.
- describe the properties and behaviours of familiar objects that move.
- compare the movement of familiar objects.
- ask questions, shares and reflects on observations.

HASS - My Special Places

Students will continue to:

- Identify, represent and describe the features of familiar places
- suggest ways to care for a special familiar place
- conduct an inquiry to investigate what places are like and what makes them special.

THE ARTS

This semester in **Music**, students will continue to investigate:

- beat and rhythm
- syllabification of known songs
- In-tune singing
- melodic direction
- reading beat and rhythm charts
- fast/slow, high/low, loud/soft

This semester in **Visual Arts**, students will:

- respond to artworks and identify where and why artworks are made and presented
- create a series of experimental artworks in response to place
- Share ideas about a sense of place with an audience

TECHNOLOGIES

Design Technologies was taught and assessed as part of the Term Three sequence of teaching and learning in Prep. Results will be included in the Semester 2 Report Card.

HEALTH AND PHYSICAL EDUCATION

Health was taught and assessed as part of the Term Three sequence of teaching and learning in Prep. Results will be included in the Semester 2 Report Card.

In **Physical Education**, through the swimming and ball skills units, students will:

- practise fundamental movement skills and movement sequences using different body parts.
- participate in games with and without equipment
- explore how regular physical activity keeps individuals healthy and well
- identify and describe how their body moves in relation to effort, space, time, objects and people
- cooperate with others when participating in physical activities
- test possible solutions to movement challenges through trial and error
- follow rules when participating in physical activities