



# PREP TERM FOUR CURRICULUM OVERVIEW

## ENGLISH - Comprehending Imaginative Texts

Students will:

- have multiple opportunities to read, examine and respond to literature and explore text structure and organisation.
- engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations, and routines and transitions.
- read, view and comprehend simple, decodable imaginative texts.
- create a short, written text to retell a familiar story they have listened to in class and state their thoughts and feelings.

## MATHEMATICS

Students will:

- make connections between number names, numerals and position in the sequence of numbers from zero.
- compare the size of collections to at least 20.
- partition and combine collections up to 10 in different ways, representing these with numbers.

## SCIENCE - Move it, Move it!

Students will:

- use their senses to observe and explore the properties and movement of objects.
- recognise that science involves exploring and observing using the senses.
- engage in hands-on investigations.
- ask questions and respond to questions about the factors that influence movement.
- share and reflect on observations and ideas and represent what they observe.
- have the opportunity to apply and explain knowledge of movement in a familiar situation.
- describe and compare the properties and behaviours of familiar objects that move.

## HASS - My Special Places

Students will continue to:

- identify, represent and describe the features of familiar places.
- suggest ways to care for a special familiar place.
- investigate what places are like and what makes them special.

# THE ARTS

## MUSIC

This semester students will investigate:

- beat and rhythm.
- syllabification of known songs.
- in-tune singing.
- melodic direction.
- reading beat and rhythm charts.
- fast/slow, high/low, loud/soft.

## TECHNOLOGIES

Students in Prep will be focusing on technology skills throughout Term 4. They will not be assessed in Semester 2 for Technologies.

## HEALTH AND PHYSICAL EDUCATION

**In Health**, students will continue to:

- identify actions and protective behaviours that keep them safe and healthy in situations where they might encounter medicines, poisons, water and fires.
- be taught and assessed across Term 3 and Term 4.

**In Physical Education**, through the swimming and ball skills units, students will:

- practise fundamental movement skills and movement sequences using different body parts.
- participate in games with and without equipment.
- explore how regular physical activity keeps individuals healthy and well.
- identify and describe how their body moves in relation to effort, space, time, objects and people.
- cooperate with others when participating in physical activities.
- test possible solutions to movement challenges through trial and error.
- follow rules when participating in physical activities.