



PREP TERM FOUR CURRICULUM OVERVIEW

ENGLISH - Engaging with Imaginative Texts

Students will:

- engage with a variety of texts for enjoyment including picture books, stories and films.
- participate in shared reading, viewing and storytelling of texts that expand and reflect their world and involve straightforward sequences of events and everyday happenings. Texts may include traditional oral narratives and literature of First Nations Australians.
- make connections between characters, setting and events and link ideas to personal experiences.
- create a short, written text to retell a familiar story and to state their thoughts and feelings.

MATHEMATICS

Students will:

- build on understanding to make connections between number names, numerals and quantities, and partition and combine collections.
- explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10.

SCIENCE - Move it, Move it!

Students will:

- use their senses to observe and explore the properties and movement of objects.
- recognise that science involves exploring and observing using the senses.
- engage in hands-on investigations.
- ask questions and respond to questions about the factors that influence movement.
- share and reflect on observations and ideas and represent what they observe.
- have the opportunity to apply and explain knowledge of movement in a familiar situation.
- describe and compare the properties and behaviours of familiar objects that move.

HASS - My Special Places

Students will continue to:

- identify, represent and describe the features of familiar places.
- suggest ways to care for a special familiar place.
- investigate what places are like and what makes them special.

THE ARTS

MUSIC

This semester students will investigate:

- beat and rhythm.
- syllabification of known songs.
- in-tune singing.
- melodic direction.
- reading beat and rhythm charts.
- fast/slow, high/low, loud/soft.

TECHNOLOGIES

Students in Prep will be focusing on technology skills throughout Term 4. They will not be assessed in Semester 2 for Technologies.

HEALTH AND PHYSICAL EDUCATION

In Health, students will continue to:

- identify actions and protective behaviours that keep them safe and healthy in situations where they might encounter medicines, poisons, water and fires.
- be taught and assessed across Term 3 and Term 4.

In Physical Education, through the swimming and ball skills units, students will:

- practise fundamental movement skills and movement sequences using different body parts.
- participate in games with and without equipment.
- explore how regular physical activity keeps individuals healthy and well.
- identify and describe how their body moves in relation to effort, space, time, objects and people.
- cooperate with others when participating in physical activities.
- test possible solutions to movement challenges through trial and error.
- follow rules when participating in physical activities.