



PREP TERM THREE CURRICULUM OVERVIEW

ENGLISH - Interacting with others

Students will:

- create a short, spoken text to retell an experience.
- share their thoughts and feelings about the experience.
- speak clearly with appropriate volume.
- use language features including words and phrases to add details.

MATHEMATICS

Students will:

- explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10.
- name, create and compare shapes, using mathematical reasoning in active learning experiences.
- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of mass, capacity and length of objects and duration.

SCIENCE - Our Material World

Students will:

- examine familiar objects using their senses and understand that objects are made of materials that have observable properties.
- learn how to describe the properties of the materials from which objects are made.
- learn how to pose scientific questions.
- observe and analyse properties of materials and objects and their uses in everyday life.
- conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.

HASS - My Special Places

Students will:

- identify, represent and describe the features of familiar places.
- suggest ways to care for a special familiar place.
- conduct an inquiry to investigate what places are like and what makes them special.

THE ARTS

DANCE

This term students will :

- explore, improvise and organise ideas to make dance sequences using fundamental movement skills and elements of dance.
- present a dance that communicates ideas to an audience.

MUSIC

This semester students will investigate:

- beat and rhythm.
- syllabification of known songs.
- in-tune singing.
- melodic direction.
- reading beat and rhythm charts.
- fast/slow, high/low, loud/soft.

HEALTH AND PHYSICAL EDUCATION

In **Health**, students identify actions and protective behaviours that keep them safe and healthy in situations where they might encounter medicines, poisons, water and fires.

In **Physical Education**, through PMP and a unit on ball skills, students will:

- practise fundamental movement skills and movement sequences using different body parts.
- participate in games with and without equipment.
- explore how regular physical activity keeps individuals healthy and well.
- identify and describe how their body moves in relation to effort, space, time, objects and people.
- cooperate with others when participating in physical activities.
- test possible solutions to movement challenges through trial and error.
- follow rules when participating in physical activities.