



WHAT MY CHILD WILL BE LEARNING ABOUT THIS TERM IN PREP

During Term 3, students will continue to build their confidence as learners by developing their communication, early literacy and numeracy skills. Through hands-on investigations, creative experiences and everyday learning opportunities, they will explore new ideas, share their thinking and make connections with the world around them.

ENGLISH - Sharing Experiences

In English, students will continue to develop their reading and writing skills while learning to share and retell personal experiences through speaking.

Students will:

- create a short spoken retell about a personal experience
- share their thoughts and feelings about an event or experience
- practise speaking clearly and confidently for an audience
- use words and phrases to add detail to their spoken texts
- listen to and respond appropriately to others
- continue building their early reading and writing skills through daily classroom learning.

MATHEMATICS

In Mathematics, students will explore numbers, shapes and measurement through hands-on learning experiences.

Students will:

- solve everyday problems involving counting, sharing, adding and taking away
- represent quantities using objects, pictures and numbers
- explore and compare numbers to at least 10
- identify, create and compare familiar shapes
- compare and describe the length, mass, capacity and duration of objects and events
- explain their mathematical thinking and decisions.

SCIENCE - Our Material World

In Science, students will investigate the materials that make up everyday objects.

Students will:

- explore familiar objects using their senses
- identify and describe the properties of different materials
- learn how materials are used for different purposes
- ask questions and make observations during investigations
- test and compare materials to determine their suitability for particular uses
- share their findings using drawings, labels and simple scientific language.

HASS - My Special Places

In HASS, students will explore places that are important to them and learn how people care for these places.

Students will:

- identify and describe the features of familiar places
- share why particular places are special to them
- investigate what makes places unique
- explore ways people can care for and protect important places
- communicate their ideas about places through discussion and simple representations.

HEALTH AND PHYSICAL EDUCATION

In **Health**, students will learn about personal safety and ways to keep themselves healthy.

Students will:

- identify actions that help keep them safe
- learn about safe behaviours around medicines, poisons, water and fire
- recognise trusted adults who can help them
- develop strategies to support their health and wellbeing.

In **Physical Education**, through the Perceptual Motor Program and ball skills activities.

Students will:

- practise fundamental movement skills
- participate in games and activities using a variety of equipment
- develop coordination and control when using balls
- explore how their bodies move in different situations
- work cooperatively with others
- solve movement challenges through trial and error
- follow rules and play safely during physical activities.

THE ARTS

DANCE

In Dance, students will explore movement and create simple dance sequences.

Students will:

- experiment with different ways of moving
- use dance to express ideas and feelings
- create and practise simple dance sequences
- develop confidence when performing for an audience
- work collaboratively with others during dance activities.

MUSIC

In Music, students will continue developing their understanding of beat, rhythm and melody.

Students will:

- keep a steady beat through movement and music-making
- explore rhythm through songs and chants
- practise singing in tune
- identify whether sounds move higher or lower
- read simple beat and rhythm patterns
- explore musical concepts such as fast and slow, high and low, and loud and soft.

WORKING TOGETHER

We value strong partnerships between home and school. Learning happens everywhere, not just at school. We encourage students to continue developing their skills through everyday experiences at home and in the community.

Families can support learning by:

- reading together regularly and talking about stories and new ideas
- encouraging children to share what they are learning at school
- practising literacy and numeracy skills through everyday activities such as cooking, shopping and gardening
- accessing the school's online learning when appropriate
- celebrating effort, curiosity and a love of learning.

These everyday experiences help strengthen learning, build confidence and support your child's ongoing growth and success.

If you would like additional ideas to support your child's learning at home, please speak with your child's teacher.

OUR
VALUES



INCLUSIVE



INNOVATIVE



RESPECTFUL