



# YEAR 1 TERM FOUR CURRICULUM OVERVIEW

## ENGLISH - Examining Narrative Texts

Students will:

- read, view and comprehend texts, monitoring meaning and making connections between the depiction of characters, settings and events, and to personal experiences.
- use sentence boundary punctuation to read with developing phrasing and fluency.
- create short written recount of stories with events and characters that they have listened to in class.
- write simple sentences with sentence boundary punctuation and capital letters for proper nouns.

## MATHEMATICS

Students will:

- connect number names, numerals and quantities, and order numbers to at least 120.
- demonstrate how one- and two-digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones.
- partition collections into equal groups and skip count in twos, fives or tens to quantify collections to at least 120.
- use numbers, symbols and objects to create skip counting, growing and repeating patterns, identifying the repeating unit.

## SCIENCE - Exploring Light and Sound

Students will:

- explore sources of light and sound.
- manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects.
- examine how light and sound are useful in everyday life.
- make predictions, respond to and ask questions and share observations, comparing their observations with predictions and with each other.
- sort observations and represent and communicate their understandings in a variety of ways.

## HASS - My Changing World

Students will continue to:

- look at the features of different places.
- investigate a local place.
- conduct an inquiry to investigate places and their features at a local scale.

# THE ARTS

Students will be making and responding to artworks as they explore the school, local community, imagined places and stories through the elements and processes of Drama, Visual Art and Media Arts.

## MUSIC

This semester students will:

- practise known rhythmic (ta, ti-ti) and melodic elements (so, mi) and use them in different contexts
- respond to Art Music – The Nutcracker
- understand dynamics – piano (soft) and forte (loud)
- develop instrumental skills – xylophone technique and practise
- explore rhythmic elements - zah

## TECHNOLOGIES

In Term 4 students will be taught a range of technology skills as part of the teaching and learning in Year 1. They will not be assessed in Semester 2 for Technologies.

## HEALTH AND PHYSICAL EDUCATION

In **Health**, students will continue to examine how strengths and achievements contribute to identity and identify how emotional responses impact on others' feelings.

In **Physical Education**, through the swimming unit, students will:

- perform fundamental movement skills in a variety of movement sequences and situations.
- discuss the body's reactions to participating in physical activities.
- incorporate elements of effort, space, time, objects and people in performing simple movement sequences.
- propose a range of alternatives and test their effectiveness when solving movement challenges.