



# WHAT MY CHILD WILL BE LEARNING ABOUT THIS TERM IN YEAR 1

During Term 2, students will continue to build their confidence as learners by developing their reading, writing and number skills. They will explore new ideas, ask questions and make connections between their learning and everyday life.

## ENGLISH -Reporting on Events or Experiences

In English, students will learn how to share information about events and experiences.

Students will:

- listen to and read a range of texts, including simple information texts
- learn how texts are organised for different purposes
- explore how pictures and words work together to share meaning
- create short texts to describe and report on events or experiences

## MATHEMATICS

In Mathematics, students will develop their number knowledge and use maths to solve everyday problems.

Students will:

- explore and break apart numbers up to 99
- recognise and continue number patterns
- solve addition and subtraction problems to 20
- use materials and drawings to show their thinking
- count in tens and explore groups of numbers
- compare how long events take
- begin to measure time using informal units

## SCIENCE - Living Adventure

In Science, students will learn about living things and their environments.

Students will:

- explore how living things look and where they live
- understand what living things need to survive
- compare healthy and unhealthy environments
- learn how people can care for living things and the environment
- share their observations using simple scientific language

# HASS - My Changing Life

In HASS, students will learn about how their lives and families change over time.

Students will:

- explore different family structures and roles
- identify important events in their lives
- compare life now with life in the past
- learn how daily life can change over time
- share stories and memories about the past

## THE ARTS

### DRAMA / VISUAL ART / MEDIA ARTS

In The Arts, students will explore stories through creativity and play.

Students will:

- create artworks that tell stories
- explore characters and settings through art and media
- use picture books as ideas for drama
- use voice, movement and sound to perform stories

### MUSIC

In Music, students will develop early listening and performance skills.

Students will:

- learn about a steady beat
- practise singing and speaking clearly
- explore simple rhythms
- learn about high and low sounds
- listen carefully to music
- learn how to play percussion instruments safely

### DANCE

Students will:

- create and perform simple dance sequences
- explore movement using the elements of dance
- develop coordination and control
- share their dance with an audience

# HEALTH AND PHYSICAL EDUCATION

In **Health** students will:

- learn about how they grow and change
- recognise their strengths and achievements
- explore how people are similar and different
- understand how diversity helps shape identity

In **Physical Education**, through the Perceptual Motor Program students will:

- practise fundamental movement skills
- participate in games and activities
- explore how their body responds to exercise
- work cooperatively with others
- learn about rules and fair play

## TECHNOLOGIES

In Technologies, students will explore how to give instructions using digital tools.

Students will:

- use a Bee-Bot to explore how digital technologies follow instructions
- give simple step-by-step directions using buttons and arrows
- use words like forwards, backwards, left and right to describe movement
- test and improve their instructions to solve problems
- understand how technology can help people complete tasks

## WORKING TOGETHER

We value strong partnerships between home and school.

Families can support learning by:

- reading together and talking about new ideas
- encouraging counting and problem-solving in everyday situations
- celebrating effort and progress

If you would like to further support your child's learning, please speak with your child's teacher.

OUR  
VALUES



INCLUSIVE



INNOVATIVE



RESPECTFUL