



# YEAR 1 TERM THREE CURRICULUM OVERVIEW

## ENGLISH - Speaking and Listening

Students will:

- create and deliver a short, spoken text to share ideas.
- express opinions using a small number of details.
- sequence and organise ideas
- use features of voice including gesture, volume and pace to communicate ideas.

## MATHEMATICS

Students will:

- demonstrate that numbers can be represented, partitioned and composed in various ways (for example: partition collections into equal groups, skip count) and extend their knowledge of numbers beyond two digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- use spatial features to classify shapes and objects, recognise shapes and objects in the environment, and communicate reasoning (for example: explaining choices when ordering objects)
- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure attributes (length, mass, capacity, duration) and communicate reasoning
- measure the length of shapes and objects using uniform informal units in an everyday situation.

## SCIENCE - Changes Around Me

Students will

- describe the observable features of a variety of landscapes and skies.
- consider changes in the sky and landscape, and the impact of these changes on themselves and other living things.
- represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.

# HASS - My Changing World

Students will:

- look at the features of different places.
- investigate a local place.
- conduct an inquiry to investigate places and their features at a local scale.

## THE ARTS

Students will be making and responding to artworks as they explore the school, local community, imagined places and stories through the elements and processes of Drama, Visual Art and Media Arts.

## MUSIC

This semester students will:

- practice known rhythmic (ta, ti-ti) and melodic elements (so, mi) and using them in different contexts.
- respond to Art Music – The Nutcracker.
- understand dynamics – piano (soft) and forte (loud).
- develop instrumental skills – xylophone technique and practice.
- explore rhythmic elements - zah .

## HEALTH AND PHYSICAL EDUCATION

In **Health**, students will examine how strengths and achievements contribute to identity and identify how emotional responses impact on others' feelings.

In **Physical Education**, through a unit on small and large balls, students will:

- perform fundamental movement skills in a variety of movement sequences and situations.
- create and participate in games with and without equipment.
- incorporate elements of effort, space, time, objects and people in performing simple movement sequences.
- use strategies to work in group situations when participating in physical activities.
- propose a range of alternatives and test their effectiveness when solving movement challenges.
- identify rules and fair play when participating in physical activities.