



WHAT MY CHILD WILL BE LEARNING ABOUT THIS TERM IN YEAR ONE

During Term 3, students will continue to build their confidence as learners by developing their reading, writing, speaking and numeracy skills. Through hands-on investigations, creative experiences and real-world problem-solving, they will explore changes in the world around them, share their ideas and strengthen their understanding across a range of learning areas.

ENGLISH - Speaking and Listening

In English, students will continue to develop their reading and writing skills while learning to share ideas through speaking and listening.

Students will:

- create and present a short spoken text to share their ideas
- express opinions and provide supporting details
- organise and sequence their ideas clearly
- use voice features such as volume, pace and gesture to engage an audience
- listen and respond appropriately to others
- continue building their reading and writing skills through daily classroom learning.

MATHEMATICS

In Mathematics, students will explore number, measurement and geometry through practical learning experiences.

Students will:

- represent, partition and combine numbers in different ways
- solve addition, subtraction, sharing and grouping problems
- use a variety of strategies and explain their mathematical thinking
- identify and describe shapes and objects in their environment
- compare and measure length, mass, capacity and duration using informal units
- apply mathematical skills to everyday situations.

SCIENCE - Changes Around Me

In Science, students will explore changes in the sky and landscapes around them.

Students will:

- observe and describe features of different landscapes and skies
- investigate how landscapes and skies change over time
- consider how these changes affect people, animals and plants
- share their observations and ideas using drawings, discussions and simple scientific language.

HASS - My Changing World

In HASS, students will explore the features of places and how places can change.

Students will:

- identify and describe features of different places
- investigate a familiar local place
- explore what makes places special or important
- ask questions and share ideas about places and their features
- represent their thinking through discussion, drawings and simple maps.

THE ARTS

Students will be making and responding to artworks as they explore the school, local community, imagined places and stories through the elements and processes of Drama, Visual Art and Media Arts.

MUSIC

Students will develop and practise listening skills and techniques for singing and playing instruments individually and in a group.

Students will:

- Explore the elements of music, including beat, rhythm, pitch (high and low sounds), and dynamics (loud and soft)
- Participate in music games and activities that build understanding of musical elements
- Practise using their singing voice with clear diction, matching pitch and steady beat
- Respond to music by exploring where and why people in the community experience music.
- Improvise rhythmic and melodic patterns using their voice and classroom instruments.

HEALTH AND PHYSICAL EDUCATION

In **Health**, students will explore what makes them unique and how they can help others feel valued, included and respected.

Students will:

- explore ways to include others and help them feel a sense of belonging
- identify and describe different emotions
- investigate how their actions and emotional responses can affect the feelings of others
- practise respectful and positive ways of interacting with others.

In **Physical Education**, students will develop movement skills through activities using small and large balls.

Students will:

- practise a range of movement skills such as running, jumping, throwing, catching and kicking
- participate in games with and without equipment
- use space, time, effort and objects during movement activities
- work cooperatively with others
- solve movement challenges
- follow rules and practise fair play.

WORKING TOGETHER

We value strong partnerships between home and school. Learning happens everywhere, not just at school. We encourage students to continue developing their skills through everyday experiences at home and in the community.

Families can support learning by:

- reading together regularly and talking about stories and new ideas
- encouraging children to share what they are learning at school
- practising literacy and numeracy skills through everyday activities such as cooking, shopping and gardening
- accessing the school's online learning when appropriate
- celebrating effort, curiosity and a love of learning.

These everyday experiences help strengthen learning, build confidence and support your child's ongoing growth and success.

If you would like additional ideas to support your child's learning at home, please speak with your child's teacher.

**OUR
VALUES**



INCLUSIVE



INNOVATIVE



RESPECTFUL