



# YEAR 2 TERM FOUR CURRICULUM OVERVIEW

## ENGLISH - Exploring Narrative Texts

Students will:

- read, view and comprehend texts, identifying literal and inferred meaning, and how ideas are presented through characters and events.
- describe how similar topics and information are presented through the structure of narrative and informative texts
- create and edit a written story using a known character from a familiar narrative text they have read in class.

## MATHEMATICS

Students will:

- order and represent numbers to at least 1000.
- apply knowledge of place value to partition.
- rearrange and rename two- and three-digit numbers in terms of their parts.
- regroup partitioned numbers to assist in calculations.
- describe and continue patterns that increase and decrease additively by a constant amount.
- identify missing elements in the pattern.

## SCIENCE - Save Planet Earth

Students will:

- investigate Earth's resources, describe how they are used and the importance of conserving resources for the future of all living things.
- use informal measurements to record observations from experiments.
- use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives.
- share their ideas about conservation of Earth's resources.
- learn how Aboriginal peoples and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.

## HASS - Impacts of Technology Over Time

Students will continue to explore the following inquiry question:

- How have changes in technology shaped our daily life?

Students will:

- explore changes in technology over time.
- investigate the impacts of changing technologies.
- conduct an inquiry to answer the question: How and why have changes in daily life affected the lives of people over time?

# THE ARTS

Students will explore methods of abstraction and imaginative processes to communicate experiences, observations, and personal connection to places. They will create a series of experimental artworks using the elements and processes of Drama, Visual Art and Media Art.

Students will also make and respond to artists and their own artworks as they also explore stories from the past, present and consider future of their family and their school community.

## MUSIC

This semester students will:

- practise known rhythmic and melodic elements.
- identify and practise the rhythmic element - too-oo (minim) and melodic element (do).
- explore Xylophone playing technique using known songs
- aurally identify known rhythms and melodic notes and notate them using stick and staff notation

## HEALTH AND PHYSICAL EDUCATION

In **Health**, students will continue to examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing. This Learning Area is taught and assessed across Term 3 and Term 4.

In **Physical Education**, through a ball skills unit, students will continue to:

- perform fundamental movement skills in a variety of movement sequences and situations.
- create and participate in games with and without equipment.
- incorporate elements of effort, space, time, objects and people in performing simple movement sequences.
- use strategies to work in group situations when participating in physical activities.
- propose a range of alternatives and test their effectiveness when solving movement challenges.
- identify rules and fair play when participating in physical activities.

## TECHNOLOGIES

Students will:

- use digital tools to create, gather and share data to answer questions.
- design a toy that suits a brief.
- evaluate and edit their designs using knowledge of the materials.