



WHAT MY CHILD WILL BE LEARNING ABOUT THIS TERM IN YEAR 2

During Term 2, students will continue to build their confidence as learners by developing their reading, writing and problem-solving skills. They will explore new ideas, ask questions and make connections between their learning and everyday life.

ENGLISH - Understanding and Creating Informative Texts

In English, students will learn how to read and create simple non-fiction texts.

Students will:

- read and explore a range of information texts with pictures and diagrams
- learn how different texts are organised for different purposes
- understand how images and words work together to share information
- create their own written and digital informative text

MATHEMATICS

In Mathematics, students will build their understanding of numbers and use maths to solve everyday problems.

Students will:

- use addition and subtraction to solve problems
- explore how numbers can be broken apart and put back together
- use number sentences to represent their thinking
- develop strategies to solve new and unfamiliar problems
- recognise number patterns in different situations
- read time on an analogue clock (hour, half hour and quarter hour)
- use calendars to work out the number of days between events

SCIENCE - Good to Grow

In Science, students will explore how living things grow and change over time.

Students will:

- explore how plants and animals grow and change over time
- investigate and compare different life stages
- observe, ask questions and make predictions
- record and share their ideas
- learn how First Nations Australians use knowledge of life stages in everyday life

HASS - Present Connections to Places

In HASS, students will explore how people are connected to places.

Students will:

- learn about different places in Australia and around the world
- explore how places are connected and why they are important
- use maps and symbols to show locations
- understand how people connect to places for different reasons
- explore how we can care for and protect important places

THE ARTS

DRAMA / VISUAL ART / MEDIA ARTS

In The Arts, students will explore creativity and self-expression.

Students will:

- use art to show feelings and moods
- explore ideas about themselves through art
- use stories and poems as ideas for drama
- make and respond to drama activities

MUSIC

In Music, students will explore rhythm, beat and melody.

This semester students will:

- practice known rhythmic (ta, ti-ti, zah) and melodic (so, mi) elements.
- explore strong and weak beats
- sing and play music together
- respond to music by describing mood and character
- develop their understanding of musical elements

DANCE

Students will:

- create and perform simple dance sequences
- explore movement using the elements of dance
- develop coordination and control
- share their dance with an audience

HEALTH AND PHYSICAL EDUCATION

In **Health**, through a unit called “Message Targets”, students will:

- explore how advertising influences choices
- learn how to recognise health messages
- understand how to make healthy choices

In the **Physical Education**, Track and Field and Traditional Ball Games units, students will:

- practise fundamental movement skills
- participate in games with and without equipment
- explore how their body responds to exercise
- work cooperatively with others
- learn about rules, teamwork and fair play

WORKING TOGETHER

We value strong partnerships between home and school.

Families can support learning by:

- reading together and talking about new ideas
- encouraging problem-solving in everyday situations
- celebrating effort and progress

If you would like to further support your child's learning, please speak with your child's teacher.

**OUR
VALUES**



INCLUSIVE



INNOVATIVE



RESPECTFUL