



# WHAT MY CHILD WILL BE LEARNING ABOUT THIS TERM IN YEAR TWO

During Term 3, students will continue to build their confidence as learners by developing their reading, writing, speaking and numeracy skills. Through investigations, creative experiences and real-world problem-solving, they will explore how materials, technology and mathematics help us understand and interact with the world around us.

## ENGLISH - Speaking and Listening

In English, students will continue to develop their reading and writing skills while learning to share ideas and opinions through speaking and listening.

Students will:

- create a spoken text to share ideas and express a preference
- organise and connect their ideas clearly
- use topic-specific vocabulary to communicate meaning
- vary their tone, volume and pace when speaking
- listen and respond appropriately to others
- continue building their reading and writing skills through daily classroom learning.

## MATHEMATICS

In Mathematics, students will explore number, fractions, measurement and geometry through practical learning experiences.

Students will:

- explore fractions such as halves, quarters and eighths using shapes, objects and collections
- investigate fractions in everyday situations
- compare, describe and classify shapes using mathematical language
- measure and compare length, capacity and mass using uniform units
- solve addition, subtraction, grouping and sharing problems
- use mathematical modelling to solve real-world problems
- explain their thinking using mathematical language and representations.

## SCIENCE - Messy Mixtures with Materials

In Science, students will investigate how different materials can be combined and changed for different purposes.

Students will:

- explore the properties of different materials
- investigate what happens when materials are mixed together
- make predictions and conduct guided investigations
- observe and describe changes in materials
- explain why certain materials are suitable for particular purposes
- communicate their observations using scientific language and representations.

# THE ARTS

In The Arts, students will explore ideas, stories and places through drama, visual art and media arts.

Students will:

- experiment with different ways of expressing ideas and experiences
- create artworks inspired by their observations, imagination and personal connections
- explore stories from the past, present and future
- respond to artworks created by artists and their peers
- share and discuss their creative work.

## MUSIC

In Music, students will explore musical instruments of the orchestra, and their families, characteristics and timbres. Students will:

- Listen to and respond to orchestral music identifying how music tells a story, including Peter and the Wolf
- Explore the families of the orchestra (strings, woodwind, brass and percussion)
- Learn about different instruments, including how they look, sound and are played and how it helps represent characters
- Practise known rhythm and melody notes and concepts
- Practise composing music using notation
- Perform known songs using voices and classroom instruments.

# HEALTH AND PHYSICAL EDUCATION

In **Health**, students will learn about healthy lifestyles and ways to keep themselves and others safe.

Students will:

- explore what it means to be healthy
- identify foods and activities that support health and wellbeing
- recognise safe and healthy practices in everyday situations
- develop strategies to keep themselves and others safe.

In **Physical Education**, students will develop movement skills through activities using small and large balls.

Students will:

- practise a range of movement skills such as running, jumping, throwing, catching and kicking
- participate in games with and without equipment
- develop coordination and control when using different types of balls
- work cooperatively with others
- solve movement challenges
- follow rules and practise fair play.

# HASS - Impacts of Technology Over Time

In HASS, students will investigate how technology has changed over time and how it has influenced everyday life.

Students will:

- explore how technology has changed from the past to the present
- investigate how technology has affected the way people live, work and communicate
- ask questions and gather information about changes in technology
- share their ideas and findings through discussions and simple inquiry tasks.

## TECHNOLOGIES

Technologies was taught and assessed as part of the Semester One teaching and learning sequence

## WORKING TOGETHER

We value strong partnerships between home and school. Learning happens everywhere, not just at school. We encourage students to continue developing their skills through everyday experiences at home and in the community.

Families can support learning by:

- reading together regularly and talking about stories and new ideas
- encouraging children to share what they are learning at school
- practising literacy and numeracy skills through everyday activities such as cooking, shopping and gardening
- accessing the school's online learning when appropriate
- celebrating effort, curiosity and a love of learning.

These everyday experiences help strengthen learning, build confidence and support your child's ongoing growth and success.

If you would like additional ideas to support your child's learning at home, please speak with your child's teacher.

**OUR  
VALUES**



**INCLUSIVE**



**INNOVATIVE**



**RESPECTFUL**