



YEAR 3 TERM FOUR CURRICULUM OVERVIEW

ENGLISH - Examining Narrative Texts

Students will:

- read, view and comprehend narrative texts, recognising their purpose and audience.
- identify literal meaning and explain inferred meaning.
- describe how stories are developed through characters and/or events.
- plan, create and edit a written narrative text using ideas drawn from a familiar text that have been viewed in class.
- use literary devices to build accurate descriptions and engage a chosen audience.

MATHEMATICS

Students will:

- manipulate numbers beyond 10,000 by partitioning and regrouping using understanding of place value.
- begin to apply their understanding of algorithms and technology to experiment with numbers and recognise patterns.
- extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5 and 10 multiplication facts.
- use games to develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events.
- use chance experiments to understand that different outcomes can be the results of random processes.

HASS - Exploring Places Near and Far

Students will continue to explore the inquiry question:

- How and why are places similar and different?

Students will:

- identify, describe and interpret data about Australian places.
- explain the importance of making decisions democratically, the role of rules in the community and action in response to an issue.

SCIENCE - What's the Matter?

Students will:

- understand how a change of state between solid and liquid can be caused by adding or removing heat.
- explore the properties of liquids and solids and understand how to identify an object as a liquid or a solid.
- identify how science is involved in making decisions and how it helps people to understand the effect of their actions.
- evaluate how adding or removing heat energy affects materials used in everyday life.
- respond to investigation questions by conducting investigations, making predictions, recording and analysing results.
- consider fairness and communicate ideas and findings.

THE ARTS

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This term students will:

- use a range of software to animate a chosen poem by a well-known children's poet.
- incorporate visual and sound effects with a voice recording of the poem.

MUSIC

This semester students will:

- explore 3 metre
- practise the new melodic elements re and rhythmic element tika-tika
- explore rondo form (ABACADA...)
- compose music for Djembe drums incorporating high and low sounds, dynamics, repetition and inversion
- perform music in a rondo style as a whole class ensemble

TECHNOLOGIES - Digital Systems, Blue-Bots and Data

Students will:

- describe how a range of digital systems (hardware and software) and their peripheral devices can be used for different purposes.
- define simple problems, and follow a sequence of steps and decisions (algorithms) needed to solve them using Blue-Bots.
- recognise different types of data and explore how the same data can be represented in different ways.

HEALTH AND PHYSICAL EDUCATION

In **Health**, students will continue to:

- use decision making skills to select and demonstrate strategies that help them stay healthy and active.
- understand the benefits of being healthy and physically active.

In **Physical Education**, through the swimming unit, students will:

- practise and refine fundamental movement skills in a variety of movement sequences and situations.
- practise and apply movement concepts and strategies with and without equipment.
- combine elements of effort, space, time, objects and people when performing movement sequences.
- participate in physical activities from their own and other cultures.
- adopt inclusive practices when participating in physical activities.
- apply innovative and creative thinking in solving movement challenges.