



WHAT MY CHILD WILL BE LEARNING ABOUT THIS TERM IN YEAR 3

During Term 2, students will continue to build their confidence as learners by developing their reading, writing and problem-solving skills. They will explore new ideas, ask questions and apply their learning across different subjects.

ENGLISH - Creating Information Texts

In English, students will learn how to read and create informative texts.

Students will:

- read and explore a range of informative texts on topics of interest
- learn how different texts are organised, such as reports, explanations and procedures
- understand how images and language help explain ideas
- use model texts to plan and write their own information report for an audience

MATHEMATICS

In Mathematics, students will develop their number skills and apply maths to everyday situations.

Students will:

- use strategies to add and subtract two- and three-digit numbers
- estimate answers and check if their calculations are reasonable
- solve problems using multiplication facts (2s, 5s and 10s)
- work with money, including calculating change
- estimate, compare and measure time
- solve problems involving how long events take

HASS - Our Unique Communities

In HASS, students will learn about their community and how it has changed over time.

Students will:

- explore important people, events and places in their community
- identify what has changed and what has stayed the same
- learn how people contribute to their communities
- explore different celebrations and why they are important
- ask questions and gather information from different sources
- organise events in order and share their ideas

SCIENCE - SPINNING EARTH

In Science, students will explore how Earth moves and how this affects our daily lives.

Students will:

- learn how Earth's movement causes day and night
- investigate sunrise, sunset and shadows
- explore the relationship between the sun, Earth and moon
- conduct experiments and collect data about shadows
- represent their findings using tables and graphs
- learn how First Nations Australians use knowledge of Earth's movement
- share their understanding through a presentation

HEALTH AND PHYSICAL EDUCATION

In **Health** students will complete a unit called "Good Friends".

Students will:

- learn about what makes a good friend
- explore how friendships help shape who we are
- practise respectful communication
- learn strategies to solve problems in friendships
- understand how friendships can change over time

In **Physical Education**, through the sport unit of Track and Field, students will:

- practise and improve movement skills
- apply movement strategies in different activities
- participate in activities that build fitness
- follow rules and demonstrate fair play
- work cooperatively with others

THE ARTS

DRAMA / VISUAL ART / MEDIA ARTS

Students will:

- work together to plan and make artworks
- create artworks inspired by places
- use painting and printing techniques
- talk about artworks they see
- explain similarities and differences between artworks
- share how artists show ideas in their work

MUSIC

This semester students will:

- practise rhythm and melody skills
- perform music as part of a group
- learn note names on the musical staff
- develop skills in playing instruments such as the xylophone
- listen and respond to music as performers and audience members.

TECHNOLOGIES

- Technologies was part of the Term One teaching and learning sequence for Year Three.

WORKING TOGETHER

We value strong partnerships between home and school.

Families can support learning by:

- encouraging reading and talking about new ideas
- supporting problem-solving in everyday situations
- talking about learning and celebrating effort and progress

If you would like to further support your child's learning, please speak with your child's teacher.

**OUR
VALUES**



INCLUSIVE



INNOVATIVE



RESPECTFUL