



# WHAT MY CHILD WILL BE LEARNING ABOUT THIS TERM IN YEAR THREE

During Term 3, students will continue to develop their reading, writing, speaking and numeracy skills as they engage in a range of creative, investigative and problem-solving learning experiences. They will explore stories, living things, places and technologies while building confidence in communicating their ideas and applying their learning in meaningful ways.

## ENGLISH - Examining Narrative Texts

In English, students will deepen their understanding of narrative texts while continuing to develop their reading and writing skills.

Students will:

- read, view and discuss a range of narrative texts
- identify literal and inferred meaning in texts
- explore how characters, settings and events help shape a story
- plan, write and edit a narrative based on ideas from a familiar text
- use descriptive language and literary devices to engage readers
- continue building their reading, comprehension and writing skills through daily classroom learning.

## MATHEMATICS

In Mathematics, students will use their mathematical knowledge to solve problems and make sense of everyday situations.

Students will:

- explore fractions and represent them in different ways
- solve real-world problems using addition, subtraction, multiplication and division
- develop fluency with multiplication facts for 3, 4, 5 and 10
- explain their mathematical thinking and reasoning
- investigate angles, shapes and how objects fit together and move in space
- measure and compare objects using metric units.

## SCIENCE - Is It Living?

In Science, students will investigate the characteristics of living and non-living things.

Students will:

- identify features of living and non-living things
- classify plants and animals based on observable characteristics
- explore how scientific knowledge helps people understand the impact of their actions
- ask questions, make predictions and conduct investigations
- safely collect and record observations
- communicate their findings using scientific language and representations.

# HASS - Exploring Places Near and Far

In HASS, students will explore places in Australia and around the world and investigate how communities make decisions.

Students will:

- identify and interpret information about different places
- compare places and explain how and why they are similar or different
- explore the importance of rules and decision-making in communities
- investigate how people can take action to address issues in their community.

## THE ARTS

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In The Arts, students will combine digital technologies and visual arts to create an animated poem.

Students will:

- use digital tools to create simple animations
- design and illustrate characters and scenes
- record narration and add sound effects
- explore how visual and audio elements enhance meaning
- reflect on and discuss animations created by themselves and others.

### DANCE

In Dance, students will work collaboratively to create and perform dance sequences.

Students will:

- explore movement ideas using elements of dance
- create and practise short dance sequences
- work with others to develop and refine performances
- perform dances for an audience.

### MUSIC

In Music, Year 3 students will develop their skills in playing melodies on the xylophone while building their understanding of how music is created and performed.

Students will:

- develop and practise listening skills and techniques for singing and playing instruments
- explore performing known songs on the xylophone, focusing on correct technique and coordination
- explore the musical alphabet, staff notation and the treble clef
- practise performing and composing with known rhythm and pitch elements.

# HEALTH AND PHYSICAL EDUCATION

In **Health**, students will learn about the importance of physical activity and healthy lifestyles. Students will

- :investigate the benefits of regular physical activity
- explore the difference between active and inactive behaviours
- identify ways to be more active in their everyday lives
- develop strategies to support their health and wellbeing.

In **Physical Education**, through a soccer unit, students will:

- practise and refine movement skills such as running, kicking, passing and changing direction
- apply movement strategies during games and activities
- develop teamwork and cooperation skills
- participate inclusively and respectfully in physical activities.

## TECHNOLOGIES

Technologies was taught and assessed as part of the Semester One teaching and learning sequence.

## WORKING TOGETHER

We value strong partnerships between home and school. Learning happens everywhere, not just at school. We encourage students to continue developing their skills through everyday experiences at home and in the community.

Families can support learning by:

- reading together regularly and talking about stories and new ideas
- encouraging children to share what they are learning at school
- practising literacy and numeracy skills through everyday activities such as cooking, shopping and gardening
- accessing the school's online learning when appropriate
- celebrating effort, curiosity and a love of learning.

These everyday experiences help strengthen learning, build confidence and support your child's ongoing growth and success.

If you would like additional ideas to support your child's learning at home, please speak with your child's teacher.

OUR  
VALUES



INCLUSIVE



INNOVATIVE



RESPECTFUL