



# YEAR 4 TERM FOUR CURRICULUM OVERVIEW

## ENGLISH - Examining Imaginative Texts

Students will:

- read, view and comprehend imaginative texts.
- describe how ideas are developed through characters and events, and how texts reflect contexts.
- describe the characteristic features of different narrative texts and how language features, including literary devices and visual features, shape meaning.
- plan, create and edit a written adventure narrative drawing on ideas for storyline, characters and setting from the unit novel and model texts.
- use paragraphs to organise and link ideas.
- use language features in their writing including complex sentences, topic-specific vocabulary and literary devices.

## MATHEMATICS

Students will:

- find unknown values in numerical equations involving addition and subtraction.
- follow and create algorithms that generate sets of numbers and identify emerging patterns.
- conduct repeated chance experiments and describe the variation in results.
- order events or the outcomes of chance experiments in terms of likelihood and identify whether events are independent or dependent.
- conduct repeated chance experiments and describe the variation in results.

## SCIENCE - Ready, Set, Grow

Students will:

- investigate life cycles and sequence key stages in the life cycles of plants and animals.
- examine relationships between living and non-living things and their dependence on each other and on the environment.
- predict the effect of these changes on living things, including the impact on life cycles and the survival of the species.
- identify when science is used to understand the effect of their own and others' actions.
- identify investigable questions and make predictions based on prior knowledge.

# HASS - Using Places Sustainably

In this unit students will investigate the inquiry question: How does the environment support the lives of people and other living things?

Students will:

- build on their mental map of the world and their understanding of place with a focus on Africa and South America.
- investigate the types of natural vegetation and native animals on different continents.
- identify and describe the relative location of places at a national scale and complete maps using cartographic conventions.

## THE ARTS - Music

This semester students will:

- practise known rhythmic and melodic elements and use them in different contexts.
- practise the extended pentatonic scale.
- explore rhythmic elements – tika-ti.
- explore melodic elements – low la and low so and their place on the tone ladder and staff.
- read, practise and perform multi-part percussion music in small ensembles.

## TECHNOLOGIES

Technologies was taught and assessed as part of the Semester 1 teaching and learning sequence.

## HEALTH AND PHYSICAL EDUCATION

In **Health**, students will:

- identify strategies to keep healthy and improve fitness.
- explore the Australian guide to healthy eating and the five food groups,
- understand the importance of a balanced diet and how health messages influence food choices.

In **Physical Education**, through a unit on Basketball, students will:

- practise and refine fundamental movement skills (locomotor, non-locomotor and manipulative movement) related to basketball.
- apply movement skills in a variety of sequences and situations.
- participate in a variety of games and sports with an emphasis on positional play, teamwork and game specific skills.
- develop movement concepts such as body and spatial awareness, stability, force and effort.

# LANGUAGES - CHINESE

Students will:

- explore a short story in Chinese: 'A very hungry caterpillar.
- identify the stroke orders of Chinese number 1-10 characters.
- compare differences in celebration traditions between Lunar New Year in Chinese speaking cultures and Christmas in Australia.
- create an imaginary text in Chinese about a Lunar New Year or Christmas celebration.