



WHAT MY CHILD WILL BE LEARNING ABOUT THIS TERM IN YEAR 4

During Term 2, students will continue to develop their confidence as learners by building their reading, writing and problem-solving skills. They will explore new ideas, make connections across subjects and apply their learning in meaningful ways.

ENGLISH - Exploring Informative Texts

In English, students will learn how to read, understand and create informative texts.

Students will:

- read and explore a range of texts on topics of interest and learning
- use strategies to understand both clear and hidden meanings in texts
- compare texts from different times and explore how they are structured
- identify how features such as headings, bold text and images support understanding
- plan and write their own reports using paragraphs and connected ideas

MATHEMATICS

In Mathematics, students will develop their number knowledge and apply maths to real-life situations.

Students will:

- explore equivalent fractions and connections between fractions and decimals
- investigate odd and even numbers
- use estimation and rounding to check if answers are reasonable
- solve real-world problems using mathematical modelling
- use efficient strategies to add, subtract, multiply and divide numbers
- convert between units of time
- solve problems involving duration

SCIENCE - Fast Forces

In Science, students will explore how forces affect movement.

Students will:

- investigate how the push or pull of a force can affect objects
- explore contact and non-contact forces
- conduct experiments and make predictions
- collect and organise data using tables
- represent their understanding using labelled diagrams
- understand how knowledge of forces is used in everyday life

HASS - Early Exploration and Settlement

In HASS, students will learn about Australia's history and how it has shaped our society.

Students will:

- explore the impact of British colonisation on First Nations Australians
- learn about early explorers, convicts and settlers
- investigate how people's experiences differed during this time
- make connections between world history and Australia's past
- explore how events influenced people, communities and the environment

HEALTH AND PHYSICAL EDUCATION

In **Health**, through a unit on Netiquette and online protocols, students will:

- learn about cyber safety and online behaviour
- understand how to respond to unsafe or uncomfortable situations online
- explore the importance of respect and empathy in digital interactions
- identify ways to stay safe when using technology

In **Physical Education**, through the sport unit of Track and Field, students will:

- practise and refine movement skills
- apply movement strategies in different activities
- participate in activities that build fitness
- follow rules and demonstrate fair play
- work cooperatively with others

TECHNOLOGIES - Pinball Paradise

In Technologies, students will design and create a pinball machine.

Students will:

- explore how forces and materials affect how things work
- design and build a pinball machine to meet a specific need
- use recycled and sustainable materials where possible
- test and improve their designs
- work collaboratively and follow steps in a process
- reflect on their finished product

THE ARTS

VISUAL ART / DRAMA / MEDIA ARTS

In The Arts, students will explore art from Australia's past.

Students will:

- create artworks inspired by Aboriginal and early Australian art
- use watercolour painting and sketching
- work together to create shadow puppets
- learn about artist Tommy McRae and his artworks
- perform and film a puppet show
- create and edit videos to share their work
- compare artworks and talk about how artists show ideas

MUSIC

This semester students will:

- revise rhythm and melody skills
- perform music as part of a group
- explore musical patterns and notation
- develop skills in composing and improvising
- reflect on their learning and performances

DANCE

Students will:

- create and perform movement sequences
- explore how dance communicates ideas
- use simple choreographic techniques
- respond to and reflect on dance

WORKING TOGETHER

We value strong partnerships between home and school.

Families can support learning by:

- encouraging reading and discussing new ideas
- supporting problem-solving in everyday situations
- talking about learning and celebrating effort and progress

If you would like to further support your child's learning, please speak with your child's teacher.

OUR
VALUES



INCLUSIVE



INNOVATIVE



RESPECTFUL