



WHAT MY CHILD WILL BE LEARNING ABOUT THIS TERM IN YEAR FOUR

During Term 3, students will continue to strengthen their reading, writing, speaking and numeracy skills through a range of engaging learning experiences. They will explore imaginative texts, investigate changes to Earth's surface, learn about sustainability and apply their problem-solving skills in real-world contexts.

ENGLISH - Examining Imaginative Texts

In English, students will explore imaginative texts while continuing to develop their reading, writing and comprehension skills.

Students will:

- read, view and discuss a range of imaginative texts
- explore how characters, events and settings help develop a story
- identify how authors use language and visual features to create meaning
- investigate the features of adventure narratives
- plan, write and edit their own adventure narrative
- use paragraphs, descriptive language and complex sentences to engage readers.

MATHEMATICS

In Mathematics, students will build their understanding of fractions, decimals, measurement and problem-solving.

Students will:

- use place value to represent tenths and hundredths as decimals
- multiply whole numbers by multiples of 10
- recognise equivalent fractions and explore connections between fractions and decimals
- count, compare and represent fractions on a number line
- solve financial and other real-world mathematical problems and explain their thinking
- measure length, mass, capacity and temperature using appropriate tools and units
- measure and estimate perimeter and area
- compare and describe angles using angle names and a right angle as a reference point
- represent and describe shapes and objects in the environment.

SCIENCE - Here Today, Gone Tomorrow

In Science, students will investigate how natural processes and human activities can change Earth's surface.

Students will:

- explore how weathering and erosion affect the environment
- investigate how human actions can cause changes to landscapes
- make predictions and conduct scientific investigations
- safely use equipment to observe and collect data
- compare findings with their predictions
- communicate their observations and conclusions using scientific language.

HASS - Using Places Sustainably

In HASS, students will explore how people and communities can use resources more sustainably.

Students will:

- investigate the roles and responsibilities of local government
- explore different types of waste and how waste is managed
- examine environmental issues within the community
- develop questions and conduct inquiries
- propose actions that could help address waste management issues
- identify ways people can care for the environment and use resources sustainably.

HEALTH AND PHYSICAL EDUCATION

In **Health**, students will explore healthy lifestyles and the factors that influence food choices.

Students will:

- identify strategies that support health and fitness
- learn about the Australian Guide to Healthy Eating and the five food groups
- investigate the importance of a balanced diet
- explore how health messages influence food choices
- create healthy meal plans.

In **Physical Education**, through an AFL with Tags unit, students will:

- practise and refine movement skills such as running, dodging, kicking, marking and passing
- apply movement strategies during games and activities
- participate in physical activities from a range of cultures
- work collaboratively and inclusively with others
- solve movement challenges using creative thinking
- apply rules, scoring systems and fair play during games.

THE ARTS

MUSIC

In Music, students will explore how music can communicate meaning and bring life to animal themed compositions. Students will:

- explore how the elements of music are used to animal characteristics and features
- describe how composers use musical elements such as tempo, dynamics, pitch, rhythm and expression.
- investigate how music from diverse times and contexts uses similar techniques to create mood and meaning.
- practise notating music using stick and staff notation.

THE ARTS

In The Arts, students will explore local waterways and environmental themes through visual art, media arts and drama.

Students will:

- investigate images of Bulimba Creek and explore the importance of local waterways
- respond to environmental themes in artworks by Australian and First Nations artists
- create visual and media artworks that communicate their ideas about caring for the environment
- explore how artists use different materials, techniques and processes to share messages
- collaborate with others to create and perform a short drama
- use drama to communicate ideas about the conservation of local waterways.

TECHNOLOGIES

Technologies was taught and assessed as part of the Semester One teaching and learning sequence.

WORKING TOGETHER

We value strong partnerships between home and school. Learning happens everywhere, not just at school. We encourage students to continue developing their skills through everyday experiences at home and in the community.

Families can support learning by:

- reading together regularly and talking about stories and new ideas
- encouraging children to share what they are learning at school
- practising literacy and numeracy skills through everyday activities such as cooking, shopping and gardening
- accessing the school's online learning when appropriate
- celebrating effort, curiosity and a love of learning.

These everyday experiences help strengthen learning, build confidence and support your child's ongoing growth and success.

If you would like additional ideas to support your child's learning at home, please speak with your child's teacher.

**OUR
VALUES**



INCLUSIVE



INNOVATIVE



RESPECTFUL