



# WHAT MY CHILD WILL BE LEARNING ABOUT THIS TERM IN YEAR 5

During Term 2, students will continue to build their confidence as learners by developing their thinking, reading and problem-solving skills. They will explore new ideas, ask questions and apply their learning to real-world situations across all subject areas.

## ENGLISH - Engaging with information texts

In English, students will focus on understanding and creating informative texts.

Students will:

- read and explore a range of texts such as reports, explanations and reviews
- learn how text features like headings, subheadings, glossaries and indexes help readers find information
- analyse how information is organised in different texts
- use model texts to plan and create their own informative writing

## MATHEMATICS

In Mathematics, students will strengthen their number skills and apply maths to everyday situations.

Students will:

- explore factors and multiples and understand how numbers are related
- multiply and divide larger numbers using efficient strategies
- solve problems involving money and real-life situations
- find unknown values in number equations
- understand the relationship between multiplication and division
- solve real-world problems using mathematical thinking
- choose appropriate strategies and tools
- explain their thinking and solutions clearly
- read, convert and compare 12-hour and 24-hour time
- apply their understanding of time to solve practical problems

## SCIENCE - Our Place in the Solar System

In Science, students will explore Earth's place in the universe.

Students will:

- learn about the planets, stars and key features of our solar system
- explore how scientific discoveries have helped us understand space
- investigate contributions from different scientists and cultures
- understand how knowledge of space has changed over time

# HASS - Communities in Colonial Australia

In HASS, students will learn about Australia's past and how it has shaped our present.

Students will:

- explore the impact of the Gold Rushes on people, communities and the environment
- investigate important events and people from this time
- create timelines to show how events occurred over time
- use different sources to gather and interpret information
- explore different perspectives about historical events

## THE ARTS

### MUSIC

This semester students will:

- explore rhythm, melody and musical patterns
- learn about the pentatonic scale and syncopation
- create and perform music using different structures such as call and response
- develop their understanding of musical notation
- reflect on their own performances and compositions

### DRAMA

In Drama, students will explore Australia's history through performance.

Students will:

- use drama techniques to create and perform scenes based on the Australian Gold Rush
- explore the experiences of different people during this time
- use voice, movement and expression to bring characters to life
- work collaboratively to plan and present performances

## HEALTH AND PHYSICAL EDUCATION

In **Health**, students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure.

They will:

- explore what it means to be healthy and well
- identify habits that support physical and mental wellbeing
- understand how healthy choices impact their lives.

In **Physical Education** through the sport unit of Track and Field, students will:

- practise and refine movement skills
- participate in activities that build fitness
- apply strategies to improve performances
- solve movement challenges using critical thinking
- demonstrate teamwork, fairness and sportsmanship

# TECHNOLOGIES - Create, Code & Connect

Students will learn how digital systems and computers work.

Students will:

- explore how computers and digital devices operate
- learn how information is collected and used by digital systems
- design and test simple programs using visual coding
- share ideas clearly using digital tools and diagrams
- learn how to use technology safely and responsibly, including understanding their digital footprint

## LANGUAGES - CHINESE

Languages will be taught and assessed as part of the **Semester 2** teaching and learning sequence in Year Five.

## WORKING TOGETHER

We value strong partnerships between home and school.

Families can support learning by:

- encouraging reading and discussing new information
- supporting problem-solving in everyday situations
- talking about learning and celebrating effort and progress

If you would like to further support your child's learning, please speak with your child's teacher.

OUR  
VALUES



INCLUSIVE



INNOVATIVE



RESPECTFUL