



WHAT MY CHILD WILL BE LEARNING ABOUT THIS TERM IN YEAR 6

During Term 2, students will continue to build their skills as confident, capable learners as they prepare for the transition to high school. Learning experiences will focus on thinking deeply, solving problems, working collaboratively and communicating ideas clearly across all subjects.

ENGLISH - Interpreting Imaginative Texts

In English, students will explore how stories are created and how they engage audiences.

Students will:

- read and analyse a range of imaginative texts, including a class novel
- compare how characters, settings and events are developed in different texts
- explore how authors use language and visual features to influence readers
- plan, write and edit their own science fiction narrative
- create characters, settings and plots that explore important themes or dilemmas

MATHEMATICS

In Mathematics, students will strengthen their number skills and apply maths to real-life situations.

Students will:

- investigate prime, composite and square numbers
- solve problems using addition, subtraction, multiplication and division
- work with decimals, fractions and percentages
- explore mathematical modelling to solve real-world problems
- interpret and use timetables
- apply their understanding of time and duration in practical situations

SCIENCE - Energy and Electricity

In Science, students will learn about how electricity is produced and used.

Students will:

- investigate how electrical circuits work
- design and build simple circuits safely
- explore how different energy sources generate electricity
- learn how energy can change from one form to another
- consider how electricity impacts people's lives
- explore how energy choices affect the environment and sustainability

HASS - Making Decisions to Benefit the Community

In HASS, students will explore how decisions impact individuals and communities.

Students will:

- investigate real-world economic and business issues
- explore different viewpoints and possible solutions
- learn about opportunity cost and making choices
- understand how financial decisions affect people, communities and the environment
- explore why businesses exist and how they operate
- present their ideas in a range of ways

HEALTH AND PHYSICAL EDUCATION

In **Health** students will gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places.

Students will:

- explore Australia's cultural diversity
- learn how food, movement and traditions from different cultures support wellbeing
- develop respect and understanding of different cultures

In **Physical Education**, through the sport unit of Track and Field, students will:

- practise and refine movement skills
- participate in activities that build fitness
- apply strategies to improve performance
- solve movement challenges using critical and creative thinking
- demonstrate teamwork, fairness and sportsmanship

LANGUAGES - CHINESE

Students will:

- listen to, read and understand a range of texts in Chinese and English
- share information and ideas about familiar topics, such as the weather
- use a range of vocabulary and sentence structures to communicate meaning
- create spoken and written texts for different purposes
- organise their ideas clearly when speaking and writing
- use appropriate language features for different types of texts

TECHNOLOGIES -

Technologies will be taught and assessed as part of the Semester 2 teaching and learning sequence in Year Six.

THE ARTS

MUSIC

This semester students will:

- explore rhythm, melody and musical scales
- investigate how music is used in films
- perform and respond to a range of musical pieces
- reflect on their own performances and compositions

DANCE

This term students will:

- create and perform dances that communicate ideas
- develop coordination, balance and control
- use expressive skills to bring movement to life

WORKING TOGETHER

We value strong partnerships between home and school.

Families can support learning by:

- encouraging reading and discussion about texts
- supporting problem-solving in everyday situations
- talking about learning and celebrating effort and progress

If you would like to further support your child's learning, please speak with your child's teacher.

OUR
VALUES



INCLUSIVE



INNOVATIVE



RESPECTFUL