



WHAT MY CHILD WILL BE LEARNING ABOUT THIS TERM IN YEAR SIX

During Term 3, students will continue to strengthen their reading, writing, speaking and numeracy skills while preparing for the transition to secondary school. Through a range of literary, scientific, historical and problem-solving learning experiences, they will deepen their understanding of the world around them and develop confidence in communicating their ideas and opinions.

ENGLISH - Exploring Poetry and Song Lyrics

In English, students will explore traditional and contemporary poetry and song lyrics while continuing to develop their reading, writing, speaking and listening skills.

Students will:

- read, view and discuss a range of poems and song lyrics
- explore how poets and lyricists use language features and literary devices to create meaning and emotion
- identify themes, messages and cultural perspectives in texts
- participate in book club discussions to share and justify their ideas
- write and respond to poetry using techniques studied throughout the unit
- analyse and compare a range of traditional and contemporary texts

MATHEMATICS

In Mathematics, students will apply their mathematical understanding to solve practical and real-world problems.

Students will:

- solve problems involving fractions and decimals
- apply all four operations to a range of mathematical situations
- choose efficient strategies and explain their reasoning
- investigate area and develop understanding of area formulas
- convert between common metric units of length, mass and capacity
- explore lines, angles and spatial reasoning
- communicate mathematical thinking using appropriate representations.

SCIENCE - Making Changes

In Science, students will investigate how materials can change and how these changes affect everyday life.

Students will:

- explore reversible and irreversible changes to materials
- plan and conduct scientific investigations
- identify risks and work safely during investigations
- make observations and accurately record data
- develop explanations based on evidence
- investigate how scientific knowledge helps solve real-world problems.

HASS - Australia in the Past

In HASS, students will explore the development of Australia's democracy, legal system and Federation. Their learning will be enhanced through the Year 6 excursion to Canberra, where they will experience many of the places and institutions that shape Australia's system of government.

Students will:

- explore the contributions of significant individuals and groups to Australia's development
- investigate the reasons for and against Federation
- create and interpret timelines
- examine how laws are made in Australia
- consider different viewpoints about laws and decision-making
- use evidence to make informed judgements and decisions.

HEALTH AND PHYSICAL EDUCATION

In **Health**, students will explore the opportunities and challenges associated with the transition to secondary school.

Students will:

- identify feelings and concerns associated with starting secondary school
- develop strategies to manage change and build resilience
- explore ways to maintain positive wellbeing during times of transition
- strengthen skills that support a successful move to high school.

In **Physical Education**, through a Netball unit, students will:

- practise and refine movement skills such as passing, catching, pivoting, defending and shooting
- apply game strategies during team activities and match play
- participate in activities that promote fitness and wellbeing
- develop teamwork, communication and leadership skills
- adapt their movements and strategies to different game situations
- explore how sport and physical activity can help build a sense of community and belonging.

TECHNOLOGIES

In Technologies, students will explore how digital systems, design processes and sustainable solutions are used to meet the needs of people and communities.

Students will:

- investigate how digital systems collect, process and represent data
- explore how electrical energy can be transformed into sound and light
- examine how technologies are designed to meet the needs of individuals and communities
- consider how sustainability influences design decisions
- design, create and test solutions to real-world problems
- evaluate their designs against success criteria and sustainability considerations
- develop project plans and select appropriate materials, technologies and techniques to safely create solutions.

LANGUAGES - CHINESE

Languages was taught and assessed as part of the Semester One teaching and learning sequence

THE ARTS

MUSIC

In Music, students will develop their performance skills while strengthening their ability to listen, read and respond to music composed for film.

Students will:

- explore playing ensemble music using the xylophone, focusing on accurate pitch, rhythm and dynamics and xylophone technique.
- explore how the elements of music are used to communicate ideas, mood and meaning in film music.

VISUAL ART

In Visual Art, students will explore the work of contemporary Australian artists, including Mirka Mora, and create artworks that communicate their own ideas and experiences.

Students will:

- investigate the work of contemporary Australian and First Nations artists
- explore how artists use materials, techniques and visual elements to communicate meaning
- experiment with a range of art materials and processes
- create a collection of artworks that reflect their own ideas and creativity
- discuss and respond to artworks created by themselves and others
- explain how visual features, materials and techniques contribute to the meaning of artworks.

WORKING TOGETHER

We value strong partnerships between home and school. Learning happens everywhere, not just at school. We encourage students to continue developing their skills through everyday experiences at home and in the community.

Families can support learning by:

- reading together regularly and talking about stories and new ideas
- encouraging children to share what they are learning at school
- practising literacy and numeracy skills through everyday activities such as cooking, shopping and gardening
- accessing the school's online learning when appropriate
- celebrating effort, curiosity and a love of learning.

These everyday experiences help strengthen learning, build confidence and support your child's ongoing growth and success.

If you would like additional ideas to support your child's learning at home, please speak with your child's teacher.

OUR
VALUES



INCLUSIVE



INNOVATIVE



RESPECTFUL