



YEAR 4 TERM THREE CURRICULUM OVERVIEW

ENGLISH - Speaking and Listening

Students will:

- create a spoken text to present an argument for an action.
- include relevant facts and descriptive detail to support audience understanding and communicate meaning accurately.
- use language features such as subjective and objective language, topic-specific and descriptive vocabulary, rhetorical devices, complex sentences and text connectives to create links between sentences.
- use volume, tone, pitch and pace appropriate to audience and purpose.
- demonstrate appropriate listening strategies (for example: asking questions to elicit extra information, rephrasing, acknowledging and extending others' contributions to check own comprehension).

MATHEMATICS

Students will:

- use their understanding of place value to represent tenths and hundredths in decimal form and to multiply natural numbers by multiples of 10
- use mathematical modelling to solve financial and other practical problems, formulating the problem using number sentences, solving the problem choosing efficient strategies and interpreting results in terms of the situation
- recognise equivalent fractions and make connections between fraction and decimal notations.
- count and represent fractions on a number line.
- use scaled instruments and appropriate units to measure length, mass, capacity and temperature
- measure and approximate perimeters and areas
- compare angles relative to a right angle using angle names
- represent and approximate shapes and objects in the environment.

SCIENCE - Here Today, Gone Tomorrow

Students will:

- describe natural processes (erosion and weathering) and human activity that causes changes to Earth's surface.
- make a prediction based on prior knowledge and describe ways to conduct investigations.
- safely use equipment to make and record observations with accuracy.
- suggest explanations for observations and compare findings with predictions.

HASS - Using Places Sustainably

Students will:

- identify the roles and responsibilities of local government.
- identify different types of waste and how they are managed.
- develop questions to investigate waste management issues in the community.
- propose an action in response to a waste management issue.
- suggest ways people can use the environment more sustainably.

HEALTH AND PHYSICAL EDUCATION

In **Health**, students identify strategies to keep healthy and improve fitness. They will explore the Australian guide to healthy eating and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices. They will create meal plans that reflect health messages.

In **Physical Education**, through a team sport unit (AFL with Tags), students will:

- practise and refine fundamental movement skills in a variety of movement sequences and situations.
- practise and apply movement concepts and strategies with and without equipment.
- combine elements of effort, space, time, objects and people when performing movement sequences.
- participate in physical activities from their own and other cultures.
- adopt inclusive practices when participating in physical activities.
- apply innovative and creative thinking in solving movement challenges.
- apply basic rules and scoring systems, and demonstrate fair play when participating in physical activities.

THE ARTS

MUSIC

This semester students will:

- practise known rhythmic and melodic elements and use them in different contexts
- practise the extended pentatonic scale
- explore rhythmic elements – tika-ti
- explore melodic elements – low la and low so and their place on the tone ladder and staff
- explore the orchestra and instrument families

TECHNOLOGIES

Technologies was taught and assessed as part of the Semester One teaching and learning sequence.

LANGUAGES – CHINESE

Students will:

- demonstrate their knowledge of Chinese by writing about their personal details and sharing information about their family, including their extended family members.
- use written Chinese to share about their own interests and hobbies: like and dislike some activities during their leisure time.
- learn to read and write some simple sentences using some simple measure words: 我家有三口人; 我有一个姐姐;