



Our Vision:

To provide a quality 21st century education for every student in a happy, safe and supportive learning environment.

Our Core Values: Respect Responsibility Inclusion

Our Improvement Agenda for 2019:

Reading

A consistent pedagogical approach to the teaching of reading throughout the school.



Wellbeing

Embedding a whole of school approach to improving the wellbeing of students, staff and community.



Our Indicators of Success:

80% of students achieving in the Upper Two Bands on all aspects of NAPLAN

75% of students achieving an A&B Achievement Standard in English & Maths.

Every student is demonstrating growth across all critical aspects of reading on the Literacy Continua in clusters appropriate to their year level.

Greater than 90% Approval Rating on key items from SoS:

My school has taken action as a result of last year's School Opinion Survey.

I feel that staff morale is positive at my school.

The wellbeing of employees is a priority for my school.

Teachers at my school treat students fairly.

I feel accepted by other students at my school.

This school keeps me well informed.
This school asks for my input.

Maintaining our focus on:

A consistent, high quality implementation of Australian Curriculum.

A great start to learning through quality Early Years Education.

Promoting a diverse, inclusive and high-performing service delivery culture.

Providing learning opportunities for all students to engage in science, technology, engineering and mathematics (STEM)



Our improvement strategies

Reading

A consistent approach to teaching strategies used across all year levels.

A Consistent use of formative assessment to guide further learning and monitor student progress.

Our Head of Curriculum will support teachers with the use of the Literacy Continuum, our Reading Behaviours Guide and the formulation of reading goals for students.

Our Deputy Principals leading discussions with individual teachers and year level cohorts to analyse student achievement data to inform whole of school direction and teaching strategies.

Enhanced differentiation strategies through consistent use of the gradual release model of teaching.

The Annual Performance Reviews of all staff reflect the development of skills and knowledge in the teaching of reading.

The provision of timely and relevant professional development for all staff to support high yield teaching strategies.

The provision of instructional coaches to enhance classroom-teaching strategies.

The provision of quality teacher aides to collaboratively work with teachers to support the learning needs of all students.

Wellbeing

Review the School's Code of Behaviour & Behaviour Management Policy.

Continue to maintain the school's strong approach to social skilling through the Peace Code.

Investigate a whole school pastoral care program.

Improve staff morale through highly effective communication strategies and quality school management.

Enhancing teamwork and staff wellbeing through the provision of expert coaching and development.

Implement strategies to support a strong sense of community.

Enhanced opportunities parental engagement:

Communication

Parent Workshops (Understanding Cyber Bullying, Parenting skills, Appropriate use Social Media)

Investigate a Pre – Prep Playgroup to support school readiness and engage with new families.