



# PREP TERM TWO CURRICULUM OVERVIEW

## ENGLISH - Understanding Informative Texts

Students will:

- read, view and comprehend simple informative texts.
- engage with a variety of authentic texts, including non-fiction texts, through shared reading, viewing and storytelling.
- make connections between layout, images and text types.
- expand topic-specific vocabulary through planned and informal experiences with texts, images, and objects.
- create a short, written information text, using words and images, about a topic.

## MATHEMATICS

### Number

Students will:

- look for and make connections between number names, numerals and quantities, and compare quantities from one to 10, using elementary mathematical reasoning in active learning experiences.
- explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, adding to and taking away from collections to 10.

### Measurement

Students will

- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events

## SCIENCE - Our Living World

Students will:

- use their senses to observe the needs of living things, both animals and plants.
- begin to understand that observing is an important part of science and that scientists discuss and record their observations.
- learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met.
- analyse different types of environments and how each provides for the needs of living things.
- consider the impact of human activity and natural events on basic needs.

# HASS - My Family History

Students will:

- explore the nature and structure of families.
- identify their own personal history, particularly their own family backgrounds and relationships.
- examine diversity within their family and others.
- investigate familiar ways family and friends commemorate past events that are important to them.
- recognise how stories of families and the past can be communicated through sources that represent past events.
- share stories about personal and family events in the past that are commemorated.

## THE ARTS

### MUSIC

Students will build upon their learning from Term One. They will:

- explore and move to a steady beat.
- explore the difference between a singing and speaking voice.
- actively listen to performers and learn to be a respectful audience member.
- create and improvise new lyrics to known songs.
- investigate correct and safe techniques for playing percussion instruments.

## TECHNOLOGIES

Students will explore a range of digital systems and how they are used in their environments. They will learn to navigate various applications and programs when using iPads.

## HEALTH AND PHYSICAL EDUCATION

In **Health** students will :

- explore how their bodies grow and change.
- identify the actions that will keep them healthy, such as diet, hygiene and physical activity.
- identify and describe different emotions people experience.
- explore and practice ways to interact with others in a variety of settings.

In **Physical Education**, through the PMP and the Track and Field Unit, students will:

- practise fundamental movement skills and movement sequences using different body parts.
- participate in games with and without equipment.
- explore how regular physical activity keeps individuals healthy and well.
- identify and describe how their body moves in relation to effort, space, time, objects and people.
- cooperate with others when participating in physical activities.
- test possible solutions to movement challenges through trial and error.
- follow rules when participating in physical activities.