



YEAR 1 TERM TWO CURRICULUM OVERVIEW

ENGLISH -Reporting on events or experiences

Students will:

- participate in shared reading, and viewing of authentic texts including non-fiction texts. These texts may include topics being studied in other learning areas, oral narrative traditions and literature of First Nations Australians and new content on familiar topics with supporting illustrations and diagrams.
- explore how texts such as simple procedures, reports and factual descriptions are organised according to their purpose.
- create short texts to record and report on events or experiences.

MATHEMATICS

Number and Algebra

Students will:

- partition 1-digit numbers and 2-digit numbers (standard)
- recognise patterns in numbers and extend knowledge of numbers to 99
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- use curiosity and imagination to explore situations and choose ways of representing thinking when communicating with others
- quantify collections using skip counting (10s)

Measurement

Students will:

- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events

SCIENCE - Living Adventure

Students will:

- make links between external features of living things & the environments in which they live.
- consider how the needs of living things are met in a variety of habitats.
- compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met.
- understand that science helps people care for environments and living things, and they use science knowledge to recommend changes to improve habitats and care for the environment.
- share observations using scientific and everyday language.

HASS - My Changing Life

This Term, students will continue to explore the following inquiry question:

- How has my family and daily life changed over time?

Students will:

- explore family structures and the roles of family members over time.
- recognise events that happened in the past may be memorable or have personal significance.
- identify and describe important dates and changes in their own lives.
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences.
- respond to questions about the recent past.
- sequence and describe events of personal significance using terms to describe the passing of time.
- examine sources, such as images, objects and family stories, that have personal significance.
- share stories about the past.

THE ARTS

Students will explore ideas about representing stories and experiences through Visual Art, Drama and Media Art.

Students will:

- create stories in visual artworks by collaging characters, objects and landscapes from different artworks .
- explore characters and settings in media artworks inspired by a story.
- make and respond by using picture books as a stimulus as they bring them to life with voice, movement, soundscapes, and improvisations for performance.

MUSIC

This semester students will:

- explore the five line staff and develop understanding of steps and skips on the staff.
- learn to sing in tune individually, demonstrating singing with words, rhythms and solfa
- sing and play percussion instruments, demonstrating beat and rhythm.
- improvise actions and simple rhythmic ideas.
- create patterns using known rhythms.
- explore rhythmic elements, ta and ti-ti and melodic elements, so and mi.

DANCE

This term students will :

- explore, improvise and organise ideas to make dance sequences using the elements of dance.
- use fundamental movement skills to develop technical skills when practising dance sequences.
- present dance that communicates ideas to an audience.

HEALTH AND PHYSICAL EDUCATION

In **Health** students will:

- describe physical and social changes that occur as they grow.
- describe their personal strengths and achievements and discuss how these are acknowledged and celebrated.
- identify similarities and differences, and recognise how diversity contributes to identities.

In **Physical Education**, through the PMP and Track and Field Unit, students will:

- perform fundamental movement skills in a variety of movement sequences and situations
- create and participate in games with and without equipment.
- discuss the body's reactions to participating in physical activities.
- incorporate elements of effort, space, time, objects and people in performing simple movement sequences.
- use strategies to work in group situations when participating in physical activities.
- propose a range of alternatives and test their effectiveness when solving movement challenges.
- identify rules and fair play when participating in physical activities.

TECHNOLOGIES

Students will explore a range of digital applications that are used in their environment. They will learn to navigate various applications and programs when using iPads.