



YEAR 3 TERM TWO CURRICULUM OVERVIEW

ENGLISH - Creating information reports

Students will:

- engage with a variety of informative texts with content of increasing complexity and technicality about topics of interest or topics being studied in other learning areas.
- explore how texts such as factual descriptions, information reports, procedures and explanations are typically structured and presented relevant to purpose.
- examine how language features and images extend meaning.
- use these texts as models to create their own report to present to an audience.

MATHEMATICS

NUMBER AND PLACE VALUE

Students will:

- compare and order three-digit numbers
- partition four-digit numbers into place value parts
- count collections of coins and notes
- make and match equivalent combinations

MONEY AND FINANCIAL MATHEMATICS

Students will:

- calculate change from simple transactions
- solve a range of simple problems involving money.

USING UNITS OF MEASUREMENT

Students will:

- Tell time to the minute and investigate the relationship between units of time.

HASS - OUR UNIQUE COMMUNITIES

Students will:

- identify individuals, events and aspects of the past that have significance in the present.
- identify and describe aspects of their community that have changed and remained the same over time.
- explain how and why people participate in and contribute to their communities.
- identify a point of view about the importance of different celebrations and commemorations to different groups.
- pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions.
- sequence information about events and the lives of individuals in chronological order.
- communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms.

SCIENCE - SPINNING EARTH

Students will:

- use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows.
- identify the observable and non-observable features of Earth and compare its size with the sun and moon.
- make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes.
- plan and conduct an investigation about shadows and will collect data safely using appropriate equipment to record formal measurements.
- represent their data in tables and simple column graphs to identify patterns and explain their results.
- identify how Aboriginal peoples and Torres Strait Islander peoples use knowledge of Earth's movement in their traditional lives.
- explore the relationship between the sun and Earth to identify where people use science knowledge in their lives.
- create a presentation to communicate their understandings and findings about the regular changes on Earth and its rotation.

HEALTH AND PHYSICAL EDUCATION

In **Health** students will complete a unit called "Good Friends".

Students will:

- explore the impact of positive social interaction on self-identity.
- investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities.
- learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships.
- reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.

In **Physical Education**, through the sport unit of Track and Field, students will:

- practise and refine fundamental movement skills in a variety of movement sequences and situations.
- practise and apply movement concepts and strategies with and without equipment
- combine elements of effort, space, time, objects and people when performing movement sequences.
- adopt inclusive practices when participating in physical activities.
- apply basic rules and scoring systems, and demonstrate fair play when participating in physical activities.

THE ARTS

Students will explore ideas through Visual Art, Drama and Media Art.

Students will:

- collaborate to create dramatic action to tell a story set in a particular place. They will create characters and situations; and use voice, language and movement to tell a story for their peers.
- film their dramas in front of a green screen to enable editing of the background.
- use video editing software to create a video of their performances with their visual artwork set as the background.

MUSIC

This semester students will:

- revise known rhythmic and melodic elements
- perform music as a class ensemble
- Identify letter names on the staff using treble clef
- complete written dictation of known rhythmic and melodic elements
- demonstrate correct Xylophone playing techniques and accurate pitch and rhythm in known songs.
- learn to listen as performers and as audience, extending their awareness of themselves.